



Code of Behaviour.

Introductory Statement

This policy, was formulated by a sub-committee from the teaching staff in consultation with parents PTA, other staff members and B.O.M.

Impact of other school policies were also taken into consideration when finalising this document. Other policies that impact on this Code of Behaviour are as follows:

- **RSE**
- **Homework**
- **Anti-Bullying**
- **Health & Safety**

Rationale

This policy is prepared in accordance with DES Circular 20/90 on School Discipline, the Education Welfare Act 2000 and the Education Act 1998 .

Relationship to Characteristic Spirit of the School

This code of behaviour will assist our school, Scoil an Linbh Iosa in its aim to promote learning in a safe and caring environment. It is based on the principles of fairness, co-operation, trust and respect.

Aims

- To promote positive behaviour and self-discipline
- To ensure that behaviour is managed in a consistent manner
- To create a safe environment where learning can take place
- To inform the whole school community of how behaviour is managed in the school and to promote home/school links;
- To provide support for the staff
- Having taken into account the differences that exist, these are the rules that we consider to be necessary, fair and reasonable.



SCHOOL RULES

1. Be Prepared :

- Pupils are expected to have what they need coming to/going home from school as prescribed by the class teacher (inc. books, stationery, folders, calculators etc..)
- Pupils are expected to wear the appropriate clothes, uniform/ tracksuit/bring swimming gear as laid down for class.
- Lunch to be in keeping with the Healthy Eating Policy, environmental friendly packaging to be used. As some children are
- Nut allergy - all nuts and products containing nuts are forbidden .
- Chewing gum is not allowed.
- Homework should be in line with the schools homework policy.

2. Be Courteous:

- greet people by name
- express thanks – ask permission
- ask to be excused
- allow other people to pass

3. Be Respectful of :

- ones property and that of others
- school property
- books on rental scheme
- our environment, use litter and compost bins
- other people's space
- feelings of others
- opinion of others differences

4. Obey Safety Rules:

- avoid the car-park
- obey the traffic warden
- take care crossing the road
- be signed out by an adult !
- bicycles not to be cycled on grounds/or footpath
- leave classrooms punctually
- seek permission to leave yard
- bring concerns to attention of teacher
- walk in the school building



- avoid the wearing of jewellery that could cause injury to oneself or others

We recognise the need to introduce these rules to the children in a way that is in keeping with their age/understanding. (See roles/responsibilities).

We recognise the need to acknowledge positive behaviour and every effort will be made to affirm those who are doing their best to keep these rules without an over emphasis on extrinsic rewards. Praise will be sincerely given (quietly, in front of the class or group, in a note in journal, at assembly) and rewards will be given at the discretion of the class teacher/principal.

Disapproval of unacceptable behaviour will be dealt with according to the nature of the behaviour. The seriousness of the behaviour will be judged by the teachers/principal based on a common sense approach with regard to the nature of the behaviour and the degree/frequency of such behaviour.

Minor misdemeanours e.g., occasional breach of homework policy or rough play on the yard, disregard for uniform, will be dealt with as follows;

- verbal reprimand/reasoning with pupils
- noting instance of yard misbehaviour in yard book and informing class teacher

Serious misdemeanours e.g. bullying, disruptive behaviour in classroom, frequent breach of homework policy, aggressive behaviour, inappropriate language, will be dealt with as follows;

- Write a story of what happened to be signed by child and parent/ guardian
- Note in journal to be signed by parent/guardian
- Temporary separation from peers
- Sending to another teacher
- Denial of participation in some class activity
- Warning to pupil whose name appears in yard book more than three times
- Note to parent concerning further misbehaviour in yard
- Send to the Deputy Principal
- Send to Principal



- Principal sends note to parents
- Principal meets with one/both parents/guardians
- Chairperson of Board of Management informed and parents requested to meet with chairperson/principal

Gross misdemeanours e.g. repeated bullying, assault, malicious damage, will be dealt with as follows;

- Chairperson/Principal to sanction immediate suspension pending discussion with parents. 0-3 days 4-10 days - plus longer.
- The Chairperson or Principal may exclude a pupil/pupils from the School for a maximum of three school days.
- The Board of Management may exclude a pupil/pupils for a further period up to a maximum of 10 school days to allow for consultation with pupils, parents or guardians.
- The Board may authorise a further period of exclusion in order to enable the matter to be reviewed.
- No pupils shall be struck off the register for breaches of discipline without the prior consent of the patron and advising the Educational Welfare Officer to whom functions under the Educational Welfare Act 2000 have been assigned, in writing of the reasons therefore.
- Expulsion will be considered in extreme cases in accordance with Rule 130 (6) (Rules for National Schools/Circular 20/90 i.e. *“no pupil can be struck off the rolls for breeches of discipline without prior consent of patron and until alternative arrangements are made for enrolment of pupil at another suitable school in the locality”*)

1. Recording breaches of misbehaviour ;

- Copy of child's report of what happened in file
- Copy of letter to parents
- Note in journal
- Yard-book
- Teachers journal

2. Home-school Communication

- Note in journal/envelope to class teacher
- Appointment with class teacher
- Appointment with principal and class teacher
- Written correspondence to Board of Management



Success Criteria

- Positive feedback from teachers, parents, pupils, visitors to the school
- Observation of behaviour
- The atmosphere of the school

Roles and Responsibility:

Principal and Deputy Principal

- To co-ordinate, monitor and the implementation of the policy and in partnership with teachers:
- To model positive behaviour
- To manage the classroom in such a way that children are positively engaged
- To involve the pupils in drawing up rules for class-room.
- To teach the school rules in a way that is appropriate to each class level
- To display rules in classroom

Ancillary Staff operating under the guidance of the Principal and Deputy Principal

- To model positive behaviour
- To co-operate with principal teachers in the implementation of the code

Parents/Guardians

- To encourage their children to keep the school rules
- To co-operate with the school in the implementation of this and other policies
- To model positive behaviour



Timeframe for Implementation

Timetable for Review:

- Beginning and end of each school year.

Timeframe for Review

- Staff meeting in June each year.

Responsibility for Review

- Principal

Ratification and Communication

- Ratified by the Board of Management
- Circulated to members of PTA
- Circulated to ancillary staff
- Circulated to all parents/guardians