

Hello everybody!

Firstly, well done on all the fantastic work you are doing on Google classroom. We are very impressed with the standard of work. Remember to always keep your writing neat, title your work and number your work clearly.

This week you will have three assignments again. Just like we said last week try to think of it as a normal school week. Try to get your little bit of English, Irish, Math and Religion done each day and pick one other thing to do with that. We are delighted to hear so many of you are spending so much time out in the fresh air. Please continue to do that - whether it be simply going for a walk or keeping your skill level up in your favourite sport. It is most important to get some exercise every single day. Don't forget to join Joe Wick's online session at 9am also. This is a great way to get the brain moving early before starting into your school work.

Once again thank you parents for your constant co-operation. We know it is very difficult times and appreciate houses are very busy at the moment. Just a reminder to let us know if there is anything we can help with by posting a questions to 'Ask your teacher' on Google classroom.

The 5<sup>th</sup> Class Teachers.

### **Week of May 18<sup>th</sup> - 22<sup>nd</sup>**

\*The assignments for this week are in bold and underlined below. Resources to help with the school work for this week can be found in Google classroom by clicking on 'Classroom', then 'Resources'.

Please try complete **as much as you are able to** for this week:

#### **Gaeilge:**

- Read the worksheet 'Clár Ama'
- Complete the following
  - (A) Unscramble the letters to find the correct word - the words are taken from the vocabulary given at the top of the first page
  - (B) Answer true or false to the statements made about the timetable

- (C) What is your favourite program? Draw and colour a picture to represent it

### English:

- Reading : Keep reading as much as you can. This is so important for you.
- Writing :
  - As you know this month we are exploring the writing genre ' persuasive writing'.
  - Plan, organise and draft a letter to a local councillor persuading them to build a playground in Prosperous. This is something very personal to you as Prosperous does not have a playground yet so you should be able to come up with a great argument as to why you **need** a playground.
  - You must follow the following structure which is also in your Word Wizard on p.96 and p.102

(a) statement

(b) arguments

(c) a conclusion

(d) persuasive language and include paragraphs

\*The following resources will be uploaded onto Google classroom to help you with writing your persuasive letter : PowerPoint on persuasive writing, examples of persuasive letters and a checklist.

- Grammar: Sentences - Word Wizard p.95
  - Carefully read the blue box and complete A and V in your book.
  - Complete C in your copy

### Maths :

This week you will begin to explore Data. In Google classroom you will find a Powerpoint on Data for you to revise before beginning this chapter.

- Complete the following in your copy
  - Planet Math p. 19 B and C
- When learning about and working through data you will also come across averages. To get an 'average' you must add up all the numbers in a set and then divide them by the amount of numbers in the set.

For example: What is the average of 2 , 5 , 8? First you must add  $2 + 5 + 8$  which gives you 15. Then you must divide 15 by 3 which is 5. Therefore the average of those 3 numbers is 5.

- Complete the following
  - Planet math p .20 A and B
- Complete the following
  - Planet Math p. 21 A (**This is your 1<sup>st</sup> assignment for Google classroom**)
- Complete the following
  - Planet Math p. 21 B and C

*\* Remember to take your time when it comes to reading information off any type of graph and always double check your work\**

#### SPHE :

This week we are focusing on the importance of being safe around beaches , boats and inland waterways

- Read from p13 - p.24 in 'Water Safety at Home' and answer the questions attached 'Water safety - Beaches, Boats and Inland Waterways'.

#### SESE : ( Science , History & Geography)

Farming has been such an important part of our lives in Ireland and it has always been down through the generations. Irish food is eaten by over 52 million people across the world each year. We all depend on the farm and farmers to provide us with food.

- Farming has changed in many ways through the years. Discuss the changes in farming with an older member of your family.
- Read the document 'The Irish Farmer' and complete the worksheet which is attached to it. It includes
  - Use the clues to complete the crossword
  - Use the words listed below to fill in the blanks
- Complete a project titled 'How farming has changed over time in Ireland'.  
**This is your 2<sup>nd</sup> assignment to be uploaded to Google classroom**

You can decide how you would like to present your project. For example it can be in the form of a PowerPoint which you can then upload or it can be on an A3/A4 sheet which you can then take a picture of and upload.

- Some things you may research and consider are
  - machinery used
  - animals on the farm
  - role of the farmer
  - horticulture - growing of crops etc
  - farming as a business
  - technology and electricity
  - advantages of farming then versus now
  - disadvantages of farming then versus now

### Music

- Continue to practice your tin whistle. We know from practicing in school , the more we practice the more confidence we get and better we become.
- Attached are some songs we've looked at in school already. Keep practicing those and look up others on google if you are up for the challenge ☺

### Art

- Create your own farm animal at home. (**This is your 3<sup>rd</sup> assignment to be uploaded on Google classroom**)
- Use recyclable materials from around the house to create a picture, sculpture, paper mache or any sort of art piece that looks like an Irish farm animal. I've attached some examples for you.



- You must also complete the following written piece
  1. A small description of how you built it and what you used.
  2. What you enjoyed most about it.
  3. Any difficulties you came across making it.
  4. Three fun facts about your chosen farm animal

\*If you are looking for some ideas google 'farm animals made from recycling' and you will see loads of different ones\*

Religion :

- Theme 10: The Mass. Lesson 1 - On the Road to Emmaus
- Jesus shared many meals with his disciples. Read p.106 in your book 'The Last Supper' which reminds us that the actions he carried out takes place at every mass.
- Read 'The Walk to Emmaus' on p.106 and p.107 and discuss the questions asked about on p.108 with someone at home.
- Talk about how it is easy or difficult to believe that during every Mass, ordinary bread and wine are changed into the Body and Blood of Jesus Christ through the actions of the Holy Spirit.
- Pray the 'Our Father' as *Gaeilge*.