

Hello everybody!

Again, a big well done on all the fantastic work you are doing on Google classroom. It's been ten weeks since we've been in school now and we're really missing you all and our school routines. We are very proud of you all continuing to work from home, we know it's not easy. Remember to always keep your writing neat, title and date your work and number your work clearly.

This week you will have three assignments again, and your work is posted on Google classroom as well as on the website. Like we've said before, try to think of it as a normal school week. Try to get your little bit of English, Irish, Math and Religion done each day and pick one other thing to do with that. Maybe start with the assignments you have to upload on Google classroom and then work your way through the rest.

We are delighted to hear so many of you are spending so much time outside, and maybe this week you even got to see small groups of friends and family at a safe distance- that's great. Please continue to do that - whether it be simply going for a walk, doing your 'mile-a-day' or keeping your skill level up in your favourite sport. It is most important to get some exercise every single day. Don't forget to join Joe Wick's online session at 9am also. This is a great way to get the brain moving early before starting into your school work.

Once again thank you parents for your constant support. We know it is very difficult times and appreciate houses are very busy at the moment. Just a reminder to let us know if there is anything we can help with by posting a questions to 'Ask your teacher' on Google classroom.

The 5<sup>th</sup> Class Teachers.

## Week of May 25<sup>th</sup> - 29<sup>th</sup>:

\*Please note, the items underlined are the resources that will be attached in Google Classroom\*

Please try to complete *as much as you are able to* for this week:

### Irish:

- Read the worksheet 'Ag Ceannach Uachtair Reoite'
- Read the comhrá
- Answer the tasks (i) fíor nó bréagach (ii) Líon na bearnaí (iii) tarraing pictúir chun dul leis an comhrá (illustrate the conversation)
- Any words you are unsure of should be looked up in your dictionary. Remember you can use a dictionary online on [foclóir.ie](http://foclóir.ie)

### **Optional online extras**

- Duolingo or "Briathra na Gaeilge"

### English:

1. **Reading-** Keep up all the reading you are doing! It really is so important!
2. **Phonics-** Phonics - '-tious' - Word Wizard p.100
  - Carefully read the blue box and complete A and B in your book
  - Complete C in your copy
3. **Writing :**
  - You are going to use the draft letter you wrote last week. Your letter was to a local councillor persuading them to build a playground in Prosperous.
  - Make sure you have gotten someone to correct the first draft for spelling and grammar errors. Also check that you have included your address in the top right hand corner followed by the date and then the recipients address on the next line on the left. Check also that you followed the following structure which is also in your Word Wizard on p.96 and p.102
  - (a) Statement (b) arguments (c) a conclusion (d) persuasive language
  - and include paragraphs

\*The following resources are on Google classroom from last week to help you with writing your persuasive letter : PowerPoint on persuasive writing, examples of persuasive letters and a checklist. They are in 'classroom' and then 'resources' and is called 'Week starting 18-05-20 resources' We will leave them there for this week again.

**Redraft your letter and upload to Google classroom as your first assignment.**  
The letter should be at least a page long.

## Maths:

We are continuing to explore Data this week. The Powerpoint on Data is still on Google classroom in resources for you to look back on if you need to.

- Complete the following in your copy
  - Planet Math p. 22 A , B and C
  - Planet Math p. 23 B and C
  - Planet Math P. 167 C and D

\* Remember to get an 'average' you must add up all the numbers in a set and then divide them by the amount of numbers in the set

For example: What is the average of 2 , 5 , 8? First you must add  $2 + 5 + 8$  which gives you 15. Then you must divide 15 by 3 which is 5. Therefore the average of those 3 numbers is 5.

\*Also remember, when drawing any graph, it must be labelled down the bottom (which we call the x axis) and going up the left side (which we call the y axis). It must also have a title and be coloured neatly. Remember to use a pencil in case of mistakes

*\* Remember to take your time when it comes to reading information off any type of graph and always double check your work\**

## STEM:

We were so impressed with some of the farm animals you made last week from recyclable materials. A lot of you seemed to really enjoy this task, so we are including another creative task this week.

- It is called 'The Egg Drop Challenge'. (instructions are provided online)
- You will have to design a device that will allow a raw egg to drop from a height of 8 foot without breaking.
- You will have to write out the procedure you used to make it, and take a video or pictures of your device in action. **You can upload this to Google classroom as your second assignment**

## Music:

- Continue to practice your tin whistle. Practice makes perfect!
- Attached are some songs we've looked at in school already. Keep practicing those and look up others on google if you are up for the challenge ☺

### Religion :

- Theme 10: The Mass. Lesson 2 - The Table of the Lord
- Read p 110 about two different experiences of special masses and complete the journal exercise about a special mass you took part in.
- Read p111 and 112 which explain the four main parts of the mass- gathering, listening, giving thanks and eating and departing.
- There is a video online which shows the celebration of the mass for you.
- Pray the 'Our Father' as Gaeilge.

### SPHE:

This week we are continuing to look at the importance of personal safety and preventing and dealing with risky situations and accidents. This is a good opportunity for talk and discussion at home, like we would do in circle time in school.

- Read the list of potential risky situations provided.
- Have a discussion at home about dangerous or risky situations older children and teenagers might find themselves in.
- Discuss what you would do if you found yourself in some of the given situations.
- Complete the worksheet 'Risk' which is provided on *Google Classroom*. Fill out the worksheet **and post it to Google classroom as your third assignment**. If you don't have a printer, write the answers into a copy and number them carefully before uploading.

### SESE:

This week we will begin to explore environmental awareness and care. We are going to look at how humans can affect the natural environment. There many ways this happens and I'm sure you can all think of loads, we've definitely discussed some in class before. For now, we will explore 'deforestation'.

Deforestation occurs when forests are destroyed by cutting trees and not replanting them.

- Explore the powerpoint provided to learn more about deforestation.
- Watch the you-tube clip provided.
- Do some online research on the deforestation of the amazon rainforest.
- Complete the worksheet stating the effect deforestation has had on people, animals and plants of the rainforest.