

Ms. Kavanagh and Ms. Mahoney's Junior Infants

6th May - 8th May

In line with our school calendar and the upcoming bank holiday weekend, the following outline of work will be for a three day period (Wednesday 6th - Friday 8th May).

There will be one google classroom activity posted on Wednesday 6th of May. Therefore, we have reduced the workload on this outline of work to reflect this.



Hi boys and girls,

We hope you had a lovely May bank holiday! This week we have put up the alphabet song for you. Some of you might know it already. This is a great song to help you learn the names of all the letters we have already learned. Watch the video, sing the song and point to the letter. We hope you enjoy it!

https://drive.google.com/file/d/1zUiX_mpjMtkSUKKvmEB9L3Mj-GGSUBy4/view?usp=sharing

We are really looking forward to hearing from you and seeing your work and what you have been up to with Google Classroom. This week we have one activity we would like you to complete on Google Classroom. It will be posted on Wednesday morning. The instructions for this activity can be found when you log into Google Classroom. Enjoy! 😊

Tricky Words

By now your child should have learned 24 Tricky Words. We are learning the last word this week. We will spend the rest of the year revising our Tricky Words, playing games and reading the words in sentences.

The Tricky Words covered in Junior Infants are:

I, me, he, she, we, be, to, all, was, do, are, the, said, there, they, come, some, you, my, your, go, no, so, here

Powerpoint Activity: <https://drive.google.com/open?id=1X1ZKmyivZtMnf4eDkef7HzKkl-nJic3M>

Tricky Words Activity Ideas: Swat the word-Write the words on flashcards (if you haven't done so already). Lay them out on the table right side up. Call out a word and ask your child to swat the word as quick as they can with their hand.

Wednesday 6th May

- Revise Tricky Words
Learn the Tricky Word 'here'
- Handwriting- 2 lines of e
Look at the video for 'e' on Google Drive:
<https://drive.google.com/open?id=1gt9RhtsaGMQmY0--7JediyhnHQjMvAz3>
- Blue Sounds Copy- ou as in out, couch, pout, mouth
- Reading- Look at this file on Google Drive
https://drive.google.com/open?id=1xfqm_S6YNOhEjKlL8hHs-VM40yzzx4Rs
- Maths: Revise the rhyme for the formation of 5. Encourage your child to watch the video on Google Drive of Number 5 https://drive.google.com/file/d/1XkVOYIzjrN-Z_RsVMQkQZSQSLIP6Csw-/view?usp=sharing
After watching the video, create your own teddy bear's picnic using 5 teddies, 5 plates, 5 cups etc.
- **Google Classroom: Send us a photograph of you and your favourite book at home.**
- Gaeilge: Watch the video in google drive and repeat some of the words. Oscal/ Dún an.....
<https://drive.google.com/open?id=1D+tHrm6sZyfZs6V1tII6E52M5NFAFzNg5>
- Listen to some songs we have already learned in the classroom
https://drive.google.com/open?id=1OrWAE2TA58sCJIsSMEY_H1dMGhNAYbNZ

Thursday 7th May

- Handwriting- 2 lines of e
Look at the video for 'e' on Google Drive: See above
- Revise Jolly Phonics- make simple words with the sounds
- Reading: Click on the link in Wednesday's work.
- Blue Sounds Copy-oi as in point, joint, oil, boil
- Maths: look at the shoe sorting video on Google Drive.
<https://drive.google.com/open?id=1NySggF94lhJmY9AS46bVtIXMCExoiJQh>
Then collect a number of different shoes in your house and sort them into different groups.
- P.E.: Tune into Joe Wicks workouts.

Friday 8th May

- Revise Tricky Words
Read the tricky words and the sentences in the Powerpoint above.
- Handwriting- 2 lines of i. Look at the video on Google Drive
https://drive.google.com/open?id=1xuiIMJZp5l8nwPQ2kWnv9gMfK_P5Hf1f
- Blue Sounds Copy: ue as in cue, blue, rescue, clue, glue
- Reading: Click on the link in Wednesday's work.
- Maths- Topic: Data. Look at the data worksheet saved in Google Drive.
<https://drive.google.com/open?id=1vKhcrH5wvVnpihyLp3NT83KCXeFIjq1>
Sample questions:
How many cubes can you see?
Are there more apples or bananas in the picture?
How many boys are there?
- Science: Experimenting with sound. What are different sounds you can make with your hands, legs, mouth? Can you make soft and loud sounds?

****NB**** Make sure to check Google Classroom for your assignment this week. We will send out 1 assignment on Wednesday morning. It will be linked to the work you are already completing at home. We will login between 9am and 3pm to comment on your work.

Ms. Kavanagh and Ms. Mahoney