

Hello boys and girls,

Firstly, who can believe it's been a little over 8 weeks since we have last seen you all. The time really is flying! It has been so great to hear from you all on Google Classroom and we're thrilled to hear that you are working so hard at home. The assignments handed in so far have been super so keep it up!

This week we are back to our normal school week so the work attached here is to cover you for 5 days.

**Please Note:** We are now giving the senior classes **3 assignments** to upload to Google Classroom. This is a matter of uploading one more item from your list of work for us to have a look at. Again, if you are finding the work load difficult please just do as much as you are able to.

Also, incase some people are finding it hard to space out the work, you might think of it as a normal day in school so we suggest the following. Try to do a little bit of english, irish, maths and religion every day. Maybe pick one of the SESE to get done in a day too. For example, perhaps science on Monday, geography on Tuesday and history on Wednesday. That leaves with you Thursday and Friday to do the remaining subjects. In the case of this week, you might spend these two days on the SPHE/art poster. As always, we hope people are being active at home with their own PE schedule such as participating in the Joe Wicks online sessions at 9am, the Daily Mile, going for walks etc. Listen to some music, practice your tin whistle or pick up a different musical instrument if you have one nearby to keep learning about music.

Lastly, it is the first time writing to you all since we've heard about schools not returning until September. I'm sure there are some of you very disappointed and upset at the thought of not seeing your friends for a while. You can all be sure too that we, as teachers of such enjoyable classes, were hugely disappointed to hear it also. It really is such a pity we couldn't finish out our school year in the fun way we usually get to. That being said, there are many of you who seem to be creating your own fun at home in your own wonderful ways. Many of you are staying in contact with your friends using technology while some of you are being so creative and focusing on some fantastic skills like baking, practicing sports skills, knitting etc. The list is endless! We are very proud as your teachers to know that you are all taking initiative at home to still work hard, have fun and make the most of this time with your families. So, please continue to be the enthusiastic, bubbly and positive children we know you are. This will soon pass and you will be back at school again seeing everyone in a not too distant future.

Should you have any questions, don't forget to ask for help in the "Ask your teacher a question" section on Google Classroom. Do let us know of any exciting things you get up to too. We love hearing from you!

Stay Safe!

Ms. Kelly, Ms. O Connor and Ms. Cox.

## Week of May 11<sup>th</sup> - 15<sup>th</sup>:

\*Please note, the items underlined are the resources that will be attached in Google Classroom\*

Please try to complete **as much as you are able to** for this week:

### Irish:

- Read the worksheet 'An Bolg Lán'.
- Answer the tasks (i) fíor nó bréagach (ii) draw and colour the words (iii) write 4 words from the letter selection box.

### **Optional online extras**

- Duolingo or "Briathra na Gaeilge"

### English:

1. **Reading** - Keep up all the reading you are doing! It really is so important!

2. **Grammar-p89 Word Wizard 'Idioms and Proverbs'.**

Idioms - A phrase that has a different meaning to what it actually says.

- Complete A and B into your books.

Proverbs- An old phrase that gives you some life advice.

- Complete C into your book.

We've attached an 'Idioms Worksheet' for **discussion only** i.e. you don't need to write these out. How about getting a parent/guardian/older sibling to ask you some of these and see if you know some of them?

3. **Phonics** - Pg.94 Work Wizard '-ous and -ious'

- Complete A, B and C into your Word Wizard.
- Pick any 6 of the ous / ious words from section A (the pictures) and put them into your own sentences.

4. **Comprehension** - Pg. 91 Nuclear Energy ; Friend or Foe -Word Wizard.

We are moving onto the next genre in writing, persuasive writing. In this style of writing, you are trying to convince the reader to agree with your point of view.

You will be reading a debate in your Word Wizard between two people, trying to convince their listeners to agree with their opposite view on whether or not nuclear energy is harmful or useful. Please complete the following :

1. Look up the following words from the text and put the definitions into your English manuscript  
*Generator, opposition, consequently, proposition, automated, foe, radioactive, dispose, volatile, catastrophic.*
2. Fill in the KWL on page 91, part A of your Word Wizard
3. Read page 92 Nuclear Energy - Friend or Foe.
4. Answer A and B. This will be **Google Classroom Task 1** for this week so you may take a picture of your work from your copy or type out the answers and upload.
5. Answer C and D into book.

## **Maths-new topic-'Chance'**

The following videos will introduce chance:

<https://www.youtube.com/watch?v=TedbpetzBE>

Complete the chapter on Chance p181-185

You will use vocabulary like 'Impossible', 'Unlikely', 'Even chance', 'Likely' and 'Certain'

You will need a coin, a dice and 'coloured cubes' to complete the chapter.

You can access a dice online if you don't have one at home.

If you don't have cubes just colour pieces of paper the colours that are suggested and place them in the bag

A great way to explore chance is by playing games with dice, playing cards, and games like rock, paper scissors. Give some of these a try this week.

Remember when you hear a phrase like 'a one in 5 chance', it means there are five possible outcomes. So a one in ten chance, there would be ten possible outcomes and so on.

Do your best, and ask if you need any help

## **SESE:**

### **History - Bartering and Coins**

- Have a discussion with an older member of your family and think about how people might have traded before money was used.
- Go to the following website <https://ancienthistory.mrdonn.org/money.html>.
- Have a quick read of the information about bartering and coins.
- Open 'History Bartering Questions', and answer Q1-9 into your SESE manuscript.

### **Geography - Rocks**

- See can you name any rocks before you begin with your study. You might remember some from last year. \*Hint - Think of worktops, buildings, etc.\*
- Watch the YouTube video, Bill Nye Rock Cycle, at this link [https://www.youtube.com/watch?v=BsIHV\\_voMk](https://www.youtube.com/watch?v=BsIHV_voMk). Keep an ear out for the middle of the video where they discuss the 3 different types of rock and how they're formed- igneous, sedimentary and metamorphic.
- PowerPoint - Rock Formation and Types. There will be 10 different rocks that you will be reading about. For each rock, read the information slide in the PowerPoint and complete the grid

in the worksheet 'Rock types Worksheet'. Completing and uploading this worksheet is your **Google Classroom Task 2** for this week.

\*Here you could even try to read and write about 2 rocks a day to help spread out your work\* ☺

### Science - Plant Growth

- As we're now in summer, our new focus is learning about plants and plant growth. Luckily, some of you have become busy gardeners over this period so you may know quite a bit about this topic. ☺
- Ireland is looking lovely and green with flowers and trees blossoming at the moment. So, one of your tasks is to try to go for some walks if you can and look out for what you will be learning about plant life while enjoying the beauty of nature!
- See if you can think of 3 things all plants need in order to survive. Then, read through the PowerPoint 'What does a healthy plant need?'.

#### Just an Idea:

- For anyone who "has green fingers" (an idiom meaning someone who is very good at gardening ☺) and would like to try put these 3 conditions to the test, maybe you and your family might like to try growing a certain flower/tomatoes/herbs etc.

Follow this link that tells you a quick and easy way of growing these.

<https://kids.nationalgeographic.com/explore/nature/plant-a-garden/>

### SPHE / Art - Water Safety:

- Read over page 3-10 of the document 'Water Safety at Home'.
- Your **Google Classroom Task 3** will be to create a poster that promotes awareness about water safety at home. You might try to include some of the facts that you've learned from the reading. Imagine you're trying to inform the school's younger children of the dangers as the senior pupils. Similar to the Salmon of Knowledge, you will be taking a picture of your poster and uploading it.

### Religion: Seasonal material - Lesson 4: Mary, Mother of Jesus

- Think about what you already know about Mary. What bible stories has she appeared in? Where did she live? What did the angel Gabriel ask her to do? How did she respond? Where did she give birth to Jesus? What prayers do we associate with Mary? What places of pilgrimage are associated with her? What qualities do you like about her? Why is she special to us? What is a may altar? What images of Mary do you have?
- Explore the images of Mary provided in the online slideshow.
- Research the apparitions of Our Lady in Knock and Lourdes. There is an interactive map online.
- Read pages 126-129 in your book and the story 'St Luke and the Icon of the Black Madonna'. There is a poster online.
- Explore the online videos if you wish.
- Pray the 'Hail Mary'