

School Closure Work – May 11th to May 15th – Ms Brennan 4th Class

Hello to All,

I hope you and your families are continuing to keep safe and well.

Please find below an outline of suggested work for the week ahead.

As always do not feel compelled to finish every activity on the list, just do whatever is sensible to achieve in your circumstances.

There will also be two google classroom activities posted on Monday 11th of May.

It has been great to see the wide variety of work children have posted to google classroom tin foil people, creative SESE projects, fascinating stories, imaginative drawings and so much more so thank you all for engaging with this system as best you can.

Stay Safe,
Ms Brennan

Maths:

Topic: Division

- **Planet Maths Book 4** - Pg.56 - 60

Please complete one page on this topic each day this week if possible.

You can write the answers in your copy or do any drawing on a separate blank sheet. Please try to keep the work neat, use a ruler to draw margins and number your answers.

- Learn your divided by 2 and divided by 4 tables
- Practice counting in 2s up and down to 30 and in 4s up and down to 48

English:

Please keep up your reading, it is very important!

1. Read for **at least** 15 minutes each day from your library book or own book at home, the more you read the better.
2. Read the first short story that is below and carefully answer the questions based on the story. Write the answers in your English copy and please be very careful to give your work a title, to use capital everywhere you need them and to use full stops at the end of sentences.
3. On another day read the second story and again answer the questions carefully.
4. On another day reread the two stories about Lauren and Sheeba and then write a story describing another adventure that Sheeba and Lauren had. If possible please take a photograph of your story and post it to google classroom.

Lauren and the flying dog (1)

A narrative is a story that begins by telling the reader where and when things are happening. This introduction is called the orientation. The story continues with a series of events, one of which causes a change in the plot. This change is called a complication. The story ends when the events are worked out. This is called the resolution. This fantasy story is in two parts.

Before you read

- If you had a large dog who could fly you anywhere, where would you go?
- If you were flying on the back of a dog, what difficulties might you have?

Read this story

LAUREN AND THE FLYING DOG

It was a horrible night. A strong wind was howling around the house. Lauren was afraid that there was going to be a storm with lots of thunder and lightning. She had wanted her dog, Sheeba, to stay inside tonight, but Mum had said that she must sleep in the garage as usual. Lauren felt sure that Sheeba had wanted to stay with her.

When Lauren went to bed she listened to the wind howling and the rain pelting down. She felt warm and snug but she was worried about Sheeba. Suddenly she heard a strange noise behind her head. It sounded like someone scratching on the window pane.

"Come on Lauren," she heard a voice call.

"Get up and let me in."

"Who is it?" she asked.

"It's me, Sheeba."

Lauren was amazed. She stood up on the bed and reached over to pull back the curtains. There, just in front of the window, floated Sheeba. Lauren opened the window and Sheeba drifted inside.



"I thought I'd show you how dogs really live," said Sheeba. "Come on. There's no need to get dressed."

Lauren jumped on to Sheeba's back and together they shot out through the window. Suddenly the rain and the wind seemed to have disappeared. It was no longer night and they were flying through bright sunlight.

"Where are we going, Sheeba?" asked Lauren.

"We're going north to visit my friends, Beth and Angus."

Lauren couldn't believe how quickly they were travelling, and soon they began to descend towards the ground. Lauren could see a group of dogs dancing to the music of bagpipes. As they landed, Beth the Border Collie called out to them. "Hi there, Sheeba. Who's your friend? Come and join in the Games."

Angus the Airedale raced over to greet them. When he saw that Lauren was wearing her nightclothes he said, "You'll catch your death in those. You need a kilt, my girl." With that, he rushed off to get one.

The music was still playing when Angus brought the kilt. Lauren put it on over her pyjamas. Then they all did 'The Dashing White Sergeant'.

Re-read the story

Answer the following questions.

1. Why didn't Lauren want Sheeba to sleep out in the garage? _____

2. Who insisted that Sheeba go out into the garage? _____

3. Where was Lauren when she heard a voice calling her? _____

4. What happened when Lauren got on to Sheeba's back? _____

5. Where do you think Beth the Border Collie and Angus the Airedale live? _____

6. Do you think Lauren would have been a bit frightened when she heard the voice calling? Why? _____

7. Can you think of two reasons why Lauren might have been feeling cold? _____

8. What sorts of things happen at a Highland Games? _____

9. What is 'The Dashing White Sergeant'? _____

More things to do

Before reading the next part of the story, make up your own ending and tell it to a friend. You might even choose to take Lauren and Sheeba on another adventure. Later you will be able to compare it to the one in the second part of this story.

Lauren and the flying dog (2)

A narrative is a story that opens with a description of where and when things are happening. This introduction is called the orientation. The story continues with a series of events, one of which causes a change in the story. This is called a complication. The story ends when the events are worked out. This is called the resolution and is the concluding part of the story.

Before you read

- Re-read part 1 of this story on pages 32 to 33.
- Think about the ending you made up for this story. Check to see if your friend can remember the ending you made up.

Read this story

LAUREN AND THE FLYING DOG

Lauren had never had so much fun in all her life. Sheeba's friends were so kind to her, and the dancing was wonderful.

"We'd better be going," puffed Sheeba. "I want you to meet Fifi and Pierre. They're French poodles and own a famous café, in Paris. It's just a short hop across the water."

Everyone waved to them as they rose into the air. In a second they were flying over Paris, then with a gentle bump landed outside a café, called L'Ironique. Sheeba led the way through the doors.

"*Ma chérie*, Sheeba," called Fifi. "It is lovely to see you and your friend. 'Ere is Pierre. 'E will be so pleased that you are here again."

Pierre put down his tray and rushed over to kiss Sheeba on both cheeks. Then he did the same to Lauren.

"Welcome to Paris," he said, "ze most *belle* city in all ze world. You will have coffee and croissants, no?"

As the food and drink arrived some music started. Everyone began to clap loudly in time to the music. Dancers in beautiful costumes ran out on to the stage. They kicked their legs up high, flapping the sides of their frilly skirts.

"Ze famous cancan," shouted Pierre.

Lauren thought it was so exciting. She jumped up on the stage and started to dance. She flapped the sides of her kilt and kicked her legs as high as she could. She turned and twirled with the other dancers, and finally she jumped high into the air and came down on the floor, doing the splits.

All the people in the café, leapt to their feet and applauded.

"You were *magnifique*," said Pierre. "You 'av a real future as a dancer. You must stay in Paris and live with us. We will send you to ballet school. You will be very famous one day, very famous..."

Suddenly Lauren was awake and back in her room. It was morning and the sun was shining in through the open window. But why was the window open? Lauren was sure that her mother had closed it tight last night. Probably the wind and rain did that... Or was it...? She heard Sheeba barking at the milkman.

Re-read the story

Answer the following questions.

1. Who was Lauren going to meet in Paris? _____

2. What is the name of the café, owned by Fifi and Pierre? _____

3. What was the name of the dance Lauren joined in with? _____

4. What was Lauren wearing when she got to Paris? _____

5. Why did Sheeba **puff** when she spoke to Lauren at the beginning? _____

6. Sheeba says that Paris is **just across the water**. What do you think she is referring to?

7. ● What is a croissant? _____

● If you were having coffee and croissants, what time of day might it be? _____

8. How does the author end the story? What do you think really happened? _____

9. Find out the meaning of the French words **cherie**, **belle** and **magnifique**.

Gaeilge:

I hope you are enjoying using the website duolingo.com and please try to find a few minutes every day to keep practicing your Irish on there.

Music:

Revise the tin whistle notes you have learned so far

<https://www.youtube.com/watch?v=OcPeg69ilDE>

Practice your scale of D and the tunes Mary Had A Little Lamb, Frere Jacques, Happy Birthday to You and Jingle Bells.

The image shows a musical staff with a treble clef and a key signature of one sharp (F#). The notes on the staff are D4, E4, F#4, G4, A4, B4, C5, and D5. Below the staff is a diagram of a tin whistle with eight finger holes. The notes D, E, F, G, A, B, C, and D' are aligned with the finger holes. The notes D, E, F, G, A, and B have specific fingerings indicated by black dots (fingers to be pressed) and white circles (fingers to be lifted). The notes C and D' have different fingerings, with C having a sharp sign below it. A minus sign is placed below the D note, and a plus sign is placed below the D' note.

WHISTLE D

D E F G A B C D'

- sharp sharp

Our new tune this week is Row, Row, Row Your Boat

<https://www.youtube.com/watch?v=MXVfdybDAQQ>

ART:

Find images of at least 5 different types of butterfly and draw them with their different patterned and coloured wings or draw a picture of Lauren and Sheeba from any part of the stories that you particularly enjoyed.

Remember to put lots of detail into your work and to colour it all in.

SESE:

- Below there is an article about Butterflies. Read all the information in the article and then in your SESE copy answer the questions.
- On another day reread the article and in your very best handwriting write out the 'Tell The Story' section filling in all the missing words.
- Draw the picture of the red admiral into your SESE copy. Find out what colours it should be and colour it correctly.

Google Classroom:

The new work on google classroom will be posted on **Monday May 11th**.

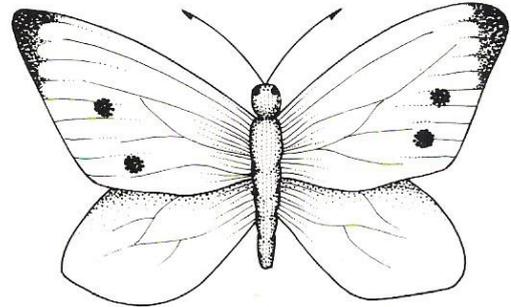
Unit 17

The Butterfly

The butterfly is one of the most **colourful** of all insects. It is seen most often between May and October.

The butterfly's wings are covered with **tiny scales** which make up beautiful patterns.

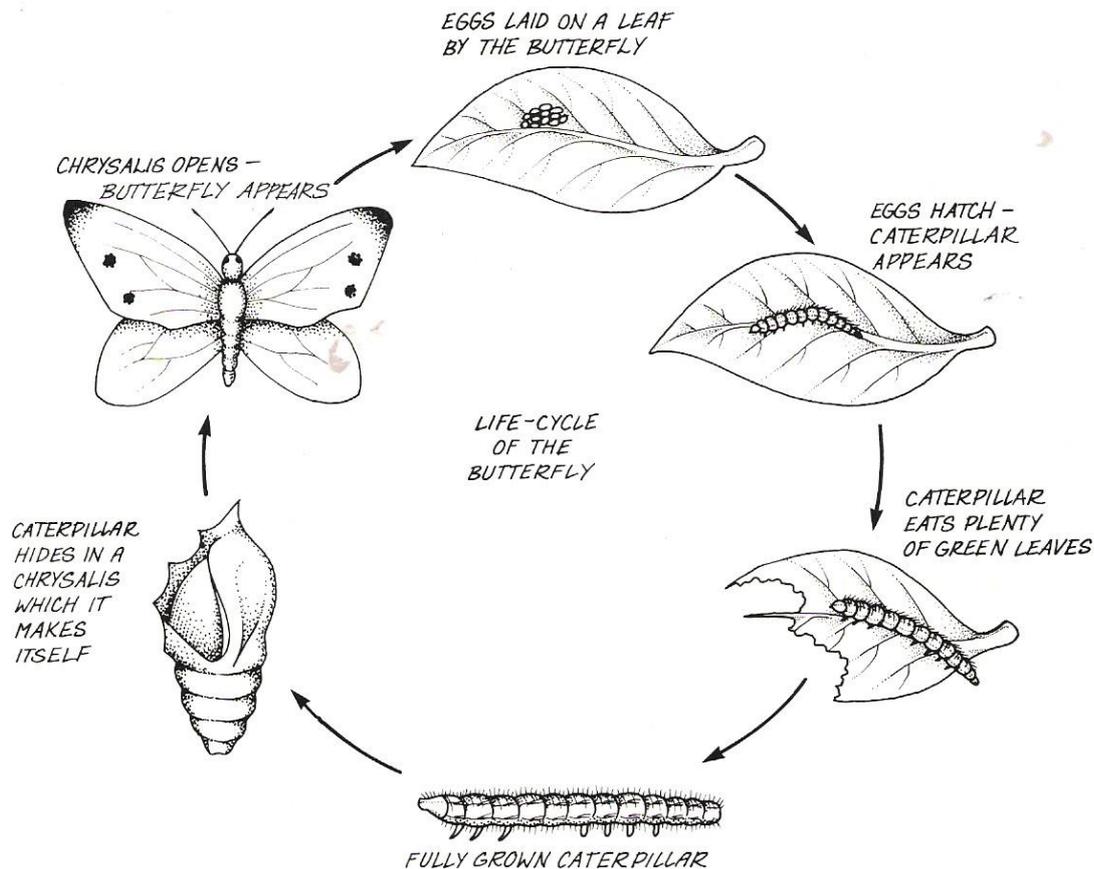
The **female** butterfly has **black** spots on her wings, but the male butterfly does **not** have these.



The **enemies** of the butterfly are birds, bats and spiders but sometimes the bright colours on the butterfly's wings will frighten them away.

The butterfly goes from flower to flower in search of food. It has a long **tongue** which is shaped like a **tube**. It uses this to suck **nectar** from the flowers.

The butterfly passes through **four** stages of life: egg, caterpillar, chrysalis, butterfly.

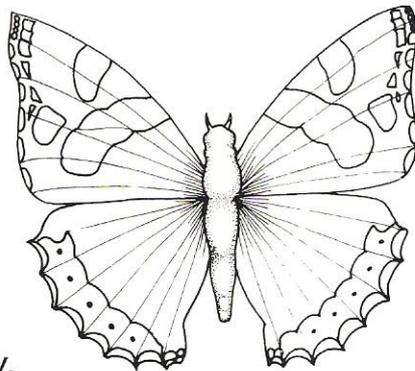


At first the wings of the young butterfly are **damp** and **crumpled**. It climbs on to a leaf or twig until it is dry and then it flies off in search of food.

Some butterflies have a very **short** life and live for only about ten days. Others can live for up to ten months.

- A**
1. When do we usually see the butterfly?
 2. What makes the beautiful patterns on the butterfly's wings?
 3. How do we recognise the female butterfly?
 4. Name some of the butterfly's enemies.
 5. Where does the butterfly get its food?
 6. What food does it get?
 7. What shape is the butterfly's tongue?
 8. For how long do butterflies usually live?
 9. Write **one** word that means the same as each of these.
 a long thin hollow piece of metal _____
 slightly wet _____
 creased and wrinkled _____

B Colour this lovely butterfly.



It is called a **red admiral**.

C Tell the story.

The Butterfly

The butterfly is one of the most _____ of all _____.
 It is seen most often between _____ and _____.

The butterfly's _____ are covered with tiny _____. The _____
 butterfly has _____ spots on her wings.

The butterfly goes from _____ to _____ in search of
 _____. It has a long _____ which is shaped like a _____.
 It uses this to _____ from the flowers.

The butterfly lays its eggs on a _____. When the egg hatches, a
 _____ appears. The caterpillar eats green _____
 and grows _____. Then the _____ makes
 a chrysalis. Inside the chrysalis a young _____ grows. When the
 _____ opens, a butterfly appears. At first its wings are _____
 and _____.