

Rang a Sé – School Closure Work (Monday 20th April – Friday 1st May)

Hello Boys and Girls,

I hope you all had a very enjoyable Easter break. It was an Easter like no other and one you will remember for probably the rest of your life. These are extremely strange times and although it may not feel like it, everyone is in the same boat. By listening to the advice from the Government and although very difficult, adhering to the social distancing requirements, we will hopefully return to school sooner rather than later.

I'm sure no one will admit it, but by now I think all of you would love to be going back to school this week. I too would give anything to be returning after the Easter break with you all to get back down to business and enjoy the last term in school. I'm very hopeful that we will be reunited before the 30th of June and will enjoy some time together.

I hope everyone took on board some of the suggestions that I gave to you when we last spoke - got out for some fresh air most days or did a BodyCoach workout (just like we did in school!), baked with parents, read lots of books or even wrote some diary entries. I too hope that you took the Easter holidays as your holidays and a break from any school work. Plenty Easter Eggs and chocolate were eaten I'm sure. Now, after a well deserved rest, it's back to a little school work.

I'm attaching on some more work to keep you going for the next two weeks. I was absolutely delighted to hear from some of you through Google Docs or email. It was very reassuring to hear those were safe and were managing with their school work. I have replied to everyone that did get in contact so make sure and have a look at the document or email to see my response. Going forward, we will begin to use Google Classroom. All the information will be made available to parents in the coming days but this will also be another way we can keep in contact. I'm really looking forward to engaging with you all. Remember, you won't need a laptop, any device that you can download the app on will be perfect. I will set an assignment or two next week and then we'll be able to keep

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in touch through that. It will be as simple as sending me a picture of your History project or even answering a couple of simple English questions. I will begin very slowly and only upload one or two things a week. No pressure on anyone but a great way to keep communicating. I miss being with you all every day. Although this won't be the same thing, it's the next best thing!

The work I'm setting is for the next two weeks and will bring us up to the May Bank Holiday, the time at which the lockdown has been set by the Government. Just to remember, don't put yourself under any pressure. Try your very best and I have tried to set tasks which shouldn't require much, if any, supervision. If anything proves too difficult don't worry about it and move onto the next task.

Parents, I am extremely grateful for all your cooperation during these difficult times. Distance learning can be difficult to manage but with your willingness to help, it has proved very successful. It is up to you how much or little your child completes of this work. I have tried to ensure that the work assigned requires little assistance on your part. Like Ms. Hetheron said, treat it as a menu to choose from if you wish.

We are all really missing school and your bright and cheery faces every day.

I look forward to being able to communicate through Google Classroom in the coming days. Stay safe, happy and healthy. Remember to be kind to everyone at home and give yourself lots of brain breaks and fresh air.

With very best wishes,

Mr. Geaney

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Gaeilge:

- Download duolingo app and do some daily practice. The children in my class have a code for this. I can also see then who does some practice on duolingo – just something to consider!!
- Visit: www.seideansi.ie and select Mhumhain as chanúint- Go to activities for Rang a trí-Rang a sé
- Next week, I will post a very simple activity on Google Classroom for Gaeilge that everyone will be able to do. Keep an eye out for it.

English:

- Starlight:
 - Pg 114 D & E
 - Pg 119 C
 - Pg 120 D & E
- Spelling workbook:
 - One full unit complete – At this point, since we left school you should have three new units of work done based on the work I have given you.
- English Novel: We should have been starting into a new novel for this term. I'm attaching a link to the three novels that are done in 6th class – Holes, Wonder & The Boy in the striped Pyjamas. Choose the one which your class has not done and begin reading that one.
 - Every day that you read a little bit of the book, I want you to write two new pieces of information into your English copy and keep these altogether. It can be as simple as: 'I read about a new character Bruno, a little boy who lives in ...' This will be a nice way of keeping the information together. I may ask you to send me on a picture of this work through Google Classroom when we get up and running.
 - Holes: http://www.hayatschool.com/kuwait/articles/Holes_by_Louis_Sachar1.pdf
 - Wonder: https://archive.org/details/Wonder_201810/mode/2up
 - The Boy in the Striped Pyjamas: <https://www.beasleyac.org/ourpages/auto/2011/9/7/53584980/The%20Boy%20in%20the%20Striped%20Pajamas.pdf>

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Maths:

- Week 1: Area

Remember:

*to find the perimeter of a shape you add **all** the sides together: $L + L + W + W$

*to find the area of a shape you multiply **one** length by **one** width: $L \times W$

- All the activities on pg 112
- A on pg 113 (split the irregular shapes in half, get the area of shape A, then the area of shape B and then add that together) Here's a youtube link to help you if you are struggling:
https://www.youtube.com/watch?v=osn8P_TiXKq
- Pg 116 B (1 & 2)

Week 2: The circle

- Pg 141 B, C & D.
- If you have a radius, to get the diameter you double it. So if it's a radius of the 10, the diameter will be 20.
- Pg 142 A, B & C.
- To get the diameter you multiply your diameter by 3.14
- Be careful with C, they are trying to trick you by giving the radius. In this one you have to double the radius first and then multiply your answer by 3.14.

If you go to www.folensonline.ie, click register, select teacher, fill in a username, email and password and use Prim20 as the roll number you will be able to access online resources for Planet Maths, and other books

Religion:

- Read 'At Mass we Communicate with God through Prayer' on pg 83 & 84 in your grow in love books.
- For each significant part of mass in which we communicate with God, I want you to write them into your copy and draw a little symbol beside them to help you remember them. For example 'Readings and Homily' you could draw a little picture of a book beside it.

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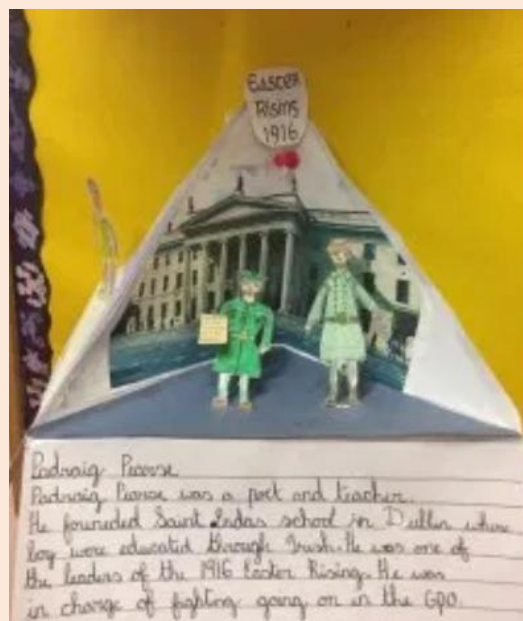
- If you want to access the online videos, songs and posters that we usually use you can do so by going to www.growinlove.ie and logging in using the email: trial@growinlove.ie and password: growinlove

History:

- We should be studying the 1916 Rising at the moment. There is a lot of detail in this section. Rather than asking you to do a project on the whole thing, I would like you to do a research project on a key figure from the Rising:

'Michael Collins'

- I'm allowing you to do the project in whatever format you like but it is to be **no more** than a page. You can be creative in the way you present the information. Again I might ask you to send me a picture of this work in Google Classroom when we get up and running.
- An example here of a creative project but again, if you do not want to go to this detail that is fine:



Science:

- We should also be further studying healthy living and some of our organs at the moment.
- In particular, we should be looking at the Heart, a major organ in the body.
- I would like you to very simply draw a detailed diagram of the Heart in your SESE copy in the science section. This heart should also be labelled.

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- When you have the heart drawn, please watch the following Youtube clip and write 5 lines underneath your diagram of the main functions of the heart and why it is so important to keep it healthy from the clip

https://www.youtube.com/watch?v=Vot7V7_2UoI

- Again I might ask you to send me a picture of this work in Google Classroom when we get up and running.
- Your diagram could be drawn from the following picture:

