

Hi boys and girls,

Wow! Who would have thought when we said goodbye more than five weeks ago, we wouldn't be seeing each other for so long?! These are very strange times, but hopefully if we're all listening to the advice we're being given, this will all be over sooner rather than later. I bet ye are starting to feel a bit bored by now and are missing your friends, your activities after school and in your own time and maybe even school itself?? ☺ We're all feeling the same. Hopefully we can get back soon to enjoy all the excitement the end of school year usually brings.

We hope you tried out some of the activities we suggested the last time such as gardening, reading, diary or story writing, baking, online PE etc. If not, now would be a good time to start. Mr. Geaney also put loads of info on the website about apps/websites etc. that ye might enjoy. We also hope you've been helping as much as you can around the house, maybe with your siblings or some housework. We also hope ye took some time out to enjoy the Easter holidays and ate plenty of chocolate.

If you did, Good news-it's time to work it off again! If we were in school, we would now be beginning our 'Daily Mile'. Maybe you could measure out a mile somewhere close to where you live and try to walk/jog/run it once a day. We will do it also, and hopefully if we get back to school soon we will all be flying it!

We are attaching more suggestions of work to keep you going when you have the other work completed and at your own pace. This is to be done whenever you get a chance with your family, we appreciate that everyone is busy.

The work we are setting is for two weeks up to the May Bank Holiday weekend-the 5th May date for school closures announced by the government. In the next few days, your parents are going to receive information on how to log in to google classroom. There, you will be able to send us some of your work, get in contact with us and we can give you feedback or any help/advice you might need. We will pick two pieces a week for you to send in to us and they will be marked on the work list.

Parents, thank you so much for your co-operation and help in this. Please don't feel under any pressure to get everything done. As Ms. Hetherton says, think of this as a "menu" to choose from rather than a "prescription" where you have to do everything.

We are really missing school and can't wait to hear from you all.

Looking forward to seeing you all safe and well again soon.

Ms O' Connor, Ms. Kelly and Ms. Cox

Gaeilge: (continue as before-we know you don't have your book and it might be difficult to try at home)

- Download duolingo app (if you have access) and do some daily practice
- Visit: www.seideansi.ie and select Mhumhain as chanúint- Go to activities for Rang a trí-Rang a sé
- Watch cartoons on cúla 4 (TG4)
- If you have access download the app "Briathra na Gaeilge" and do some work on verbs
- Complete the dictionary sheet at the end of this document. It is the same as the last one, but has new vocabulary, from the remaining chapters as opposed to revision. Try your best.

1. Píoc 15 focail agus tarraing pictúir chun dul leo. (3 gach lá)

2. Píoc 15 focail agus cuir in abairtí iad. (3 gach lá)

English:

- Reading-Continue to read as much as you can. This is so important! We would have been starting our next novel 'Benny and Omar'. If you are interested you can read it online here: <https://bookmate.com/books/IHAhhqtA>. They allow you free access for a week.
- Phonics-p82-'Homonyms'-words that are spelled the same, and sound the same but have different meanings. Do A and B into your book and C into your copy.
-p 76-'ough'- activities A, B and C into book.
- Grammar-p83 'Conjunctions- joining words/phrases. Do A and B in your book. Use the six words from part B to make six sentences in your copy for part C.
- Writing-This is your first piece of work to be handed in on Google Classroom. We are going to revise recount writing. Remember recount writing is you retelling something that has already happened. It is written in the past tense and in time order. Remember the correct structure (look on p78). Plan, organise and write a diary entry or a letter in the form of a recount. Anne Frank's diary on p74 might give you some ideas.
- Choose one of the following two options:
1: Write your teacher a letter or diary about how you have been since school ended, what you've been doing, how you've been feeling etc.

or

2: Write a letter or diary entry from the point of view of the main character in a book you've been reading.

Maths:

- Again, if you go to www.folensonline.ie, click register, select teacher, fill in a username, email and password and use Prim20 as the roll number you will be able to access online resources for Planet Maths, and other books.
- Week 1: 20th-25th April- Weight-work your way through page 152, 153 and 154 in the book. Remember there is 1000g in a kilogram. Use a scales you have at home to experiment with the weights on p154. Even try researching a recipe at home and weigh out the necessary ingredients. P155 is tricky but maybe if someone at home has some time they might be able to help you. If not, don't worry about this page.
- Week 2: 28th-1st May- Time- work your way through p104, 105, 106 and 107. Again if anything is too tricky here, don't worry about it.
- Please keep a note of anything you find tricky and we will revise on our return to school.

Religion

- Theme 8, The Holy Spirit. Lesson 1 and 2: The Holy Spirit and The Gifts of the Holy Spirit
- Read lesson 1. You will find the story 'An Indian Legend' at the bottom of this document.
- Read lesson 2 and do journal activities on p86 and 88.
- If you want to access the online videos, songs and posters that we usually use you can do so by going to www.growinlove.ie and logging in using the email: trial@growinlove.ie and password: growinlove

SESE

- **Geography:**
- Have a look at the powerpoint in Google classroom for measuring weather.
- Keep a weather diary for a week
- Research the different types of clouds and make a few notes on each type.
- Look at the powerpoint on types of clouds and answer the quiz questions at the end.

- **Science**

- Explore materials and change at home. Discuss how heating and cooling can change solids, liquids and gases. Discuss which changes are permanent and which are temporary.
- There is a powerpoint and activities to go with this attached and it will be on Google classroom also.

- **History/Art**

- Recall the story of 'The Salmon of Knowledge'. There are lots of versions of this online and videos on youtube.
- This is going to be your second task for Google Classroom. Create a storyboard, with at least 6 boxes telling the story of 'The Salmon of Knowledge'. Tell your story through pictures and writing and upload it to google classroom for us to have a look.

- **SPHE**

- Revise online safety at home. We will put a powerpoint into Google Classroom but mainly, have a discussion with your parents about the apps you use, the dangers associated with being online and about 'stranger danger'.

Write the meaning of the following words, use your foclóir if you are unsure.

1. clár		47. gleacaíocht	
2. clár spóirt		48. marcaíocht	
3. cartún		49. cluiche	
4. clár dúlra		50. foireann	
5. cianrialtán		51. bainisteoir	
6. cluasáin		52. feadóg stáin	
7. fiseán		53. triantán	
8. idirlíon		54. ceolchoirm	
9. scannán		55. comórtas	
10. pictiúrlann		56. imreoir	
11. laoch		57. bonn	
12. scannán aicsin		58. cór	
13. scannán scanrúil		59. bratach	
14. suimiúil		60. léitheoireacht	
15. fíochmhar			
16. duais		61. Oíche Shamhna	
17. cróga		62. cnónna	
18. cliste		63. tinne chnámh	
19. scéal		64. cailleach	
20. uafásach		65. Nollaig	
		66. réinfhia	
21. te		67. soilse Nollag	
22. scamallach		68. turcaí	
23. fluich		69. carúl	
24. báisteach		70. seamróg	
25. ceo		71. Naomh Pdraig	
26. sioc		72. paráid	
27. bogha básiti		73. an Cháisc	
28. toirneach		74. ubh Chásca	
29. tintreach		75. coinín	
30. drochlá		76. breithlá	
31. ag taitneamh		77. cóisir	
32. ag cur sneachta		78. cáca breithlae	
33. tirim		79. cuireadh	
34. an trá		80. balún	
35. tapa		81. ceiliúradh	
36. catach		82. féile	
37. mall		83. laethanta saoire	
38. gear		84. bainis	
39. lag			
40. gealach		85. ach	
		86. mar	
41. peil		87. nó	
42. iománaíocht		88. fresin	
43. camógáíocht		89. arís	
44. cispheil		90. seo	
45. leadóg		91. sin	
46. snámh		92. riamh	

Let's Look ...

STORY

An Indian Legend

Once there were six men from a village who were all born without sight. Since the men could not see the world for themselves, they had to use their imaginations to visualise what it was like. They also listened to the descriptions given by the people around them. Sometimes they argued among themselves; for example, about elephants and what they might look like.

'I think elephants must be fierce, powerful and mean,' said one of the men, since he had heard how elephants could trample a person to death. Another man agreed with him, as he had heard that elephants could trample down an entire forest in quick time.

'That can't be right!' said another of the men, since he knew that the Rajah's daughter often travelled through the village on an elephant. He had even heard the slow and gentle stomping of the elephant's feet. 'Surely the Rajah would not allow his daughter to ride on a dangerous animal!'

The debate continued back and forth, with each man expressing his opinion. They all agreed on one thing though – that if they were given a chance to touch and feel what it was like, then they would know better what an elephant was.

One day, as they were engaged in yet another argument about elephants, a merchant happened to be passing through the village. The merchant overheard their debate and he interrupted them. 'Excuse me,' he said, 'I couldn't help hearing what you were talking about. You would like to touch an elephant so that you might have a better sense of what elephants are like? I happen to have my elephant in the village today and I invite all six of you to come and feel it for yourselves so that you might find out more about elephants. You will need to be quiet though, because he is having a nap.'

The six men accepted the invitation and they were directed to where the elephant stood, as he napped ... did you know that elephants can sleep while standing?

The first of the men stood in front of the elephant and felt the animal's pointed tusk. 'This creature is as sharp and deadly as a spear,' he whispered to himself.



Another of the men, who also stood in front of the elephant, put his hand on the elephant's trunk and he considered the elephant to be like a giant snake.

The third man felt the elephant's giant ear, which twitched as it slept. Each time it moved, a gentle gust of air fanned the man. 'I believe an elephant is like a huge fan for cooling people down in this humid, warm weather,' he guessed.

The fourth man touched the side of the elephant. 'This animal is smooth and solid like a wall!' he thought to himself. 'It must be very powerful!'

The fifth man reached out and touched one of the elephant's legs. 'Oh my, oh my!' he thought, 'this animal is like the trunk of a tree.'

The sixth man placed himself at the back of the elephant and he gave a tug on the elephant's long, rough tail. 'I don't get it! This animal is nothing more than a piece of old rope,' he sighed.

The six men then walked away from where the elephant stood and gathered together to share their images of the elephant.

'So,' said the first man, 'we finally know the truth. An elephant is like a sharp spear.'

'A sharp spear?' repeated the second blind man, sounding very doubtful. 'You are wrong. An elephant is a giant snake.'

'You're both wrong,' insisted the third man, 'it's a giant fan.'

The other three men joined in with their observations – 'It's so powerful,' said one, 'it's like a wall.' 'It's a tree with no leaves,' interrupted another of the men. 'It's a rope,' proclaimed the last man.

Their arguments continued and their shouts grew louder and louder.

'Spear!' 'Snake!' 'Fan!' 'Wall!' 'Tree!' 'Rope!'

The merchant overheard their arguing, interrupted them and offered them some advice ...