

Hi boys and girls,

Here we are again!

It's been so lovely to hear from you all on google classroom. Thank you for sending us some of your work, it meant we could give feedback and any help/advice you might have needed. Remember you can ask us for any help you might need in "Ask my teacher a question". If any of you have not connected on google classroom it would be lovely to hear from you this week.

Parents, thank you so much for your co-operation and help in these strange times. We appreciate everyone is busy and out of routine. Please just do what you are able for and get in contact if needs be- we'd love to help.

A reminder that next week is only a three day week so we are setting less work- you will be glad to hear. There will be one Google Classroom that will be set on **Wednesday**. Again, just try your best.

Looking forward to seeing you all safe and well again soon.

Ms O' Connor, Ms. Kelly and Ms. Cox

Gaeilge: (continue as before-we know you don't have your book and it might be difficult to try at home)

- Worksheet- at the end of this document (it will also be put on Google Classroom under 'resources'). Send a picture of the completed sheet to Google classroom as your first assignment.
- **Optional online extras**
- Duolingo or "Briathra na Gaeilge"

English:

- Reading-Continue to read as much as you can. This will definitely stand to you.
- Phonics- p88-rhyming words-A and B into book. C into copy-do 10 pairs of rhyming words into sentences.
- Poetry- 'The Falcon'- studying rhyming words and the long e sound- read the poem, complete the worksheet and come up with some of your own words.
- Comprehension-Read the short comprehension based on falcons and answer the questions. If you do not have a printer, just answer the questions in your copy.

SESE-

- Cutting and sticking activity-adaptations of the falcon- only as an extra if you are able to use a printer

Art-

- Sketch a falcon.
- Go to art for kids hub on youtube and search 'How To Draw A Diving Peregrine Falcon' for a really cool step by step guide.

Maths:

- Directed numbers- these are positive and negative numbers
- **For all:**
- Try p133 B-show the levels on a number line-positve above zero and negative below zero. Use the example in the blue box to help.
- p134-A- copy the bar line graph into your copy and mark the temperatures and B-write the answers into your copy.
- **As a challenge:**
- If you finish your work early this week, and you have some help at home, or think you can try it, do p 135 and 136
- Please keep a note of anything you find tricky and we will revise on our return to school.

Religion

- Theme 9, The Holy Spirit. Lesson 3-'Come Holy Spirit'
- Read p90/91 /92/93
- Discuss the sacraments at home, See what confirmation name your family members chose and why, chat about the sacrament you will receive next year.
- Watch the video of the rite of confirmation online
- If you want to access the online videos, songs and posters that we usually use you can do so by going to www.growinlove.ie and logging in using the email: trial@growinlove.ie and password: growinlove

Dialann Scoile Róisín (Róisín's School Diary)



Ainm : Róisín

Aois : Aon bhliain deag d'aois

Rang : a cúig

Tír : Éire

Is maith liom:

Péinteáil
Léamh
Siopadóireacht
Éadaí
Cispheil
Grán rósta
Uachtar reoite
Westlife
Éisteacht le ceol
Féachaint ar an teilifís
Cáca seacláide
Obair sa ghairdín
Siúl le mo mhadra
Luí ar an tolg
Buddy, mo mhadra

Ní maith liom:

Báisteach
Iascaireacht
Éirí go luath
Siúl ar scoil
Mo mhála Scoile trom
An éide scoile
Obair bhaile
Piano
Ag snámh
Tuinnín
Cáis
Leadóg

Cleachtaí

A. Fíor nó Breagach

1. Tá Róisín aon bhliain déag d'aois.
2. Is maith le Róisín Westlife.
3. Ní maith le Róisín obair sa ghairdín.
4. Is maith le Róisín iascaireacht.
5. Ní maith le Róisín ag imirt leadóg.
6. Ní maith le Róisín Éadaí.

B. Líon na bearnaí

1. Róisín is _____ di.
2. _____ le Róisín grán rósta.
3. _____ le Róisín cáis.
4. Ní maith le Róisín _____.
5. Is maith le Róisín _____.
6. Is maith le Róisín siúl lena _____.

luí ar an tolg

obair bhaile

ainm

Is maith

Ní maith