

School Closure Work – April 27thth to May 1st – Ms Brennan 3rd Class

Hello to All,

I hope you and your families are keeping safe and well at this time.

Below is a suggested list of work for your child to engage with during the coming week.

Please regard this list as a menu of items. In an ideal world it would be great if your child completed *at least* some part of every item on the list but these are not ideal times.

It is for the adults and children in your home to decide when to do the work and how much is practical to get done in your situation.

This week there will also be 2 assignments posted on google classroom, to be completed by Friday. These 2 assignments are the only work that is required to be posted there. However if your child would like to submit any of their other completed work they are very welcome to do so, I would be **delighted** to see anything they have done, but this is not obligatory.

There is also a useful feature on google classroom that lets the children ask teacher a question, if they should need to.

Please DO NOT let yourself or your child feel in any way pressured by any of this, just do whatever is achievable in your household.

Kind Regards,

Ms Brennan

Maths:

Topic: Money

- **Planet Maths Book 3** - Pg.66-70

Please complete one page on this topic each day this week if possible.

You can write the answers in your copy or do any drawing on a separate blank sheet. Please try to keep the work neat, use a ruler to draw margins and number your answers.

- Continue learning your x 9 tables

Could you write your own set of tips for learning the 9 times tables?

Gaeilge:

Topic Caitheamh Aimsire – Ways of spending the time, Pastimes or Hobbies

We are continuing the same topic this week. The activities are based on an Irish version of a story we have already read in English, The Salmon of Knowledge, in Irish An Bradán Feasa.

If you set it up an account before Easter then go to the **FolensOnline.ie** site and use your details to log in. Once on the site you can want **Abair Liom E** and activities based on **Unit 18 An Bradán Feasa**.

Parents can follow the steps below to get access if you do not yet have an account:

1. Go to **FolensOnline.ie** and click register
2. Select Teacher
3. Fill in a username, email and password
4. For Roll Number use the code: **Prim20**
5. Once on the site you can want **Abair Liom E** and activities based on **Unit 18 An Bradán Feasa**

*A number of you have mentioned that you are using the website duolingo to practice your Irish. It is a very good idea to spend a few minutes on this site each day.

<https://www.duolingo.com/course/ga/en/Learn-Irish>

SESE:

Continue with any of the work from the previous weeks that you may not have finished off yet.

We are going to look at some information on frogs this week. Please read the information at the end of this post and answer the questions.

You could complete a project on frogs. Find out as much information on frogs as you can and then put all this information together in a small book, a chart, on google slides or in any other creative way that you can think of. You do not have to but if you would like you can send me a picture of your project or any other project you completed since we were last in school on google classroom.

English:

Some of you have sent pictures of your books and told me, on google classroom, how much reading you have been doing. Please keep this up, it is very important!

1. Read for **at least** 15 minutes each day from your library book or own book at home, but the more you read the better.
2. If you have online access continue listening to David Walliams. He is now reading from his book called 'Fing' which is very funny. You can listen back to any chapters you may have missed by clicking the catch up tab.

<https://www.worldofdavidwalliams.com/elevenses/>

3. Read one of comprehension passages that follow and answer the questions based on them in your English copy. Repeat for the second passage on another day.

Read this
explanation

WATER

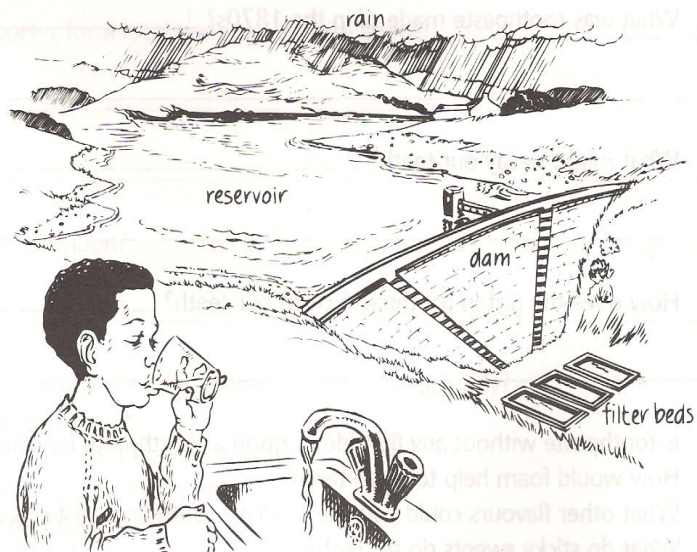
Some of our houses use a lot of water. Most people have washing machines to wash their clothes, and many people now have dishwashers to do all the washing up. These machines use gallons of water. We also use a lot of water when we have showers, baths and flush lavatories.

All the water we use in our homes and schools comes from rainwater in the first place. The rain that falls fills the rivers and lakes. Rainwater trickles down through the ground and fills wells and underground springs. With all the water we use in our homes, we need plenty of rain!

We need water to drink as well as for our machines. The water in the rivers or lakes is not clean or safe enough to drink. The water that comes to our houses has to be cleaned and made safe for us to drink and use for cooking.

To make water safe, it is pumped from the rivers or lakes and kept in a reservoir. A reservoir is a specially made lake. The water goes into the reservoir through a screen. This screen is like a net and traps all the leaves, twigs and branches that may be floating in the water.

The water then trickles down through layers of sand and gravel. Any tiny plants and bits that are still in the water are left behind. The water that trickles through is now quite clean. Chlorine is added to kill any germs that may be in the water. Now the water is safe for us to drink.



Re-read the explanation

Answer the following questions.

Read the explanation

1. What do we use water for in our houses? _____

2. Where does the water we use come from in the first place? _____

3. What else do we use water for? _____

4. What would happen if it didn't rain? _____

5. What else might be in river water apart from twigs, leaves and branches? _____

6. What might happen to us if we drank water with germs in it? _____

7. Do you think we need to use water that is fit to drink for our showers, baths and lavatories? _____

8. What would we need to do to sea water to be able to use it? _____

9. Is the water in your house clear and nice to drink? _____

10. What is a reservoir used for? _____

A close shave

A narrative begins by telling the reader where and when the story is happening. It contains a series of events, leading up to a main event which changes the course of the story and brings it to an end.

Before you read

What important things would you need to take if you went fishing in a boat?

Read this story

A CLOSE SHAVE

It was a clear morning. The sun was just coming up as we arrived at the slipway. There was hardly any breeze and it felt as if it could get very hot.

There were three of us going fishing – my dad, my best friend Hannah and myself. This was the first time Dad had taken us fishing from his boat.

Dad started the motor and soon we were speeding down the river towards the sea. When we arrived at Dad's special spot, we put down the anchor and waited for the fish to bite.

In no time at all I felt a pull on my line. I reeled it in and saw I'd caught a nice mackerel. It made me feel pretty good that I'd caught the first fish. We caught three more fish after that.

It had become very hot, and big, black clouds were starting to bank up. "I think we'd better head home," said Dad. "It looks like there's a storm coming." We wound up our lines and Dad asked me to pull up the anchor once he'd started the motor.

He pulled the starter, but nothing happened. He tried again, and again. "I'll just check the spark plug," he said. "It can get a bit dirty." He took out the spark plug and looked at it. Just then, a big wave hit us and the spark plug fell into the water!

"I don't have a spare with me," said Dad. "And that storm is getting closer." I could tell that he was angry with himself.

The sky had gone very dark and there was thunder and lightning all around. A gust of wind came across the bay. With it was a shower of rain.

"What'll we do, Dad?" I asked. I was scared. So was Hannah.

"Don't panic. I've just remembered – Mum put the mobile phone in the bag. I'll ring the coastguard. They'll help us."

In no time at all the coastguard launch arrived and they took us on board. Then they towed our boat back to the slipway. We were all really glad to get back on dry land because the storm had got a lot worse. We were all soaked through, but at least we were safe!

Re-read the story

Answer the following questions.

1. How many people went fishing? Who were they? _____

2. Where did they put the boat into the water? _____

3. Where was the slipway located? A harbour, a lake or a river? _____

4. How many fish were caught altogether? _____
5. What were the signs that a storm was coming? _____

6. Do you think that Dad was worried too? Why? _____

7. Why did they travel back in the coastguard launch? _____

8. What could have happened if they hadn't had the mobile phone? _____

9. How do you think Mum felt when the family got home? What might she have said? _____

10. What do you think the title of this story means? _____

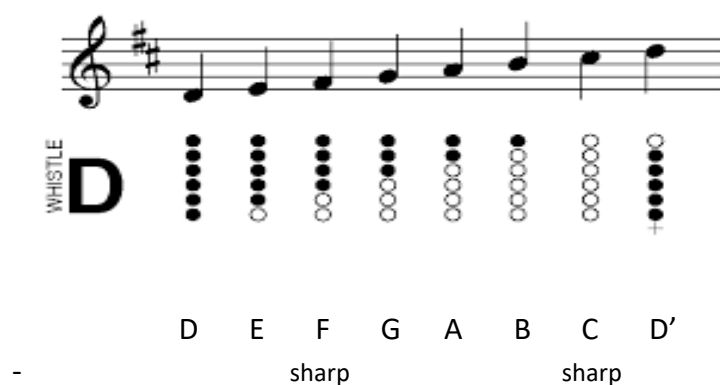
Music:

This week we will try the new note C sharp

<https://www.youtube.com/watch?v=aC7ybQ89xqY>

We now know enough notes to play the scale of D

<https://www.youtube.com/watch?v=ygviMBqtHTI>



I know it's not the right season but as the whole world is a bit upside-down we might try to learn Jingle Bells.

<https://www.youtube.com/watch?v=TMslkKsPGMs>

Notes for Jungle Bells are below. All the fs in this tune are sharp

| <u>Part 1:</u> | <u>Part 2:</u> |
|----------------|----------------|
| F F F F F F | F F F F F F |
| F A D E F | F A D E F |
| G G G G F F | G G G G F F |
| F E E F E A | A A G E D |

Keep practicing the tunes you have already learned Mary Had a Little Lamb and Frere Jacques and Happy Birthday to You.

<https://www.youtube.com/watch?v=kdUH1QZvEm8>

<https://www.youtube.com/watch?v=Wg1Bd9IEhj0>

Notes for Happy Birthday to You

D D E D G F Both these Ds are low D

D D E D A G

D D D' B G F E The third D is High D'

C C B G A G Both Cs are C natural

ART:

Giacometti was an artist who created human figures like in these pictures below.



Why not try creating some of your own at home out of tin foil. The picture shows some figures created by my old class. The children then drew the shadows of their sculptures.

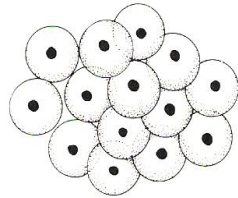


Check out this link if you would like some help with this.

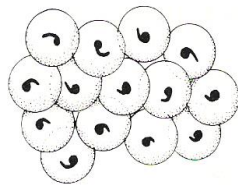
<https://nurturestore.co.uk/giacometti-sculpture-art-project-for-kids>

Unit 16

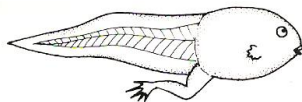
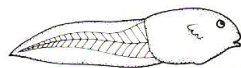
The Frog



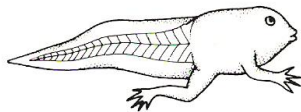
The best time of the year for looking at frogs is in the **spring**. At this time, the mother frog lays her eggs in a pond or in a ditch. The eggs are laid in a **jelly** which protects the eggs and gives them food. The eggs look like small black spots and are called **frogspawn**. The spawn floats on the water and after about two weeks each egg hatches into a small **tadpole**.



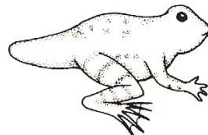
The tadpole lives in the water. Its **long tail** helps it to swim. It has **gills** on the side of its head and it breathes through these while in the water. As the tadpole grows older, hind legs appear and a short time later the front legs appear. Bit by bit the tail disappears and two or three months after it was hatched, the tadpole becomes a tiny frog. As the frog grows, its **lungs** begin to form so that it can breathe on land.



The frog lives in **damp** grass. It has smooth, moist skin and bulging eyes and it can hop up to 60cm — up to six or seven times its own length.



The frog eats worms, insects, spiders, moths and slugs. The frog traps many insects by catching them on its long **sticky tongue**.



Frogs can live for up to fifteen years, but they have many enemies and most frogs are killed long before they reach that age. Their main enemies are herons, eels, hedgehogs, owls, thrushes and blackbirds.

SPRING

- A**
1. What is the best time of year for looking at frogs?
 2. Where does the frog lay her eggs?
 3. How long does it take the eggs to hatch?
 4. How long does it take the tadpole to change into a frog?
 5. What food does the frog eat?
 6. How does it trap its food?
 7. Name some of the frog's enemies.
 8. Write **one** word that means the same as each of these.
a frog's eggs _____
vanishes _____
wet and moist _____

- B** Write the words in the correct place on your picture.
Colour the picture.

webbed toes for swimming
long back legs for jumping

long tongue
smooth moist skin

