

Ms. Gaire's Junior Infants
Week Monday 25th - Friday 29th May

Hello parents, boys and girls!

I hope everyone is well and enjoyed the weekend.

Boys and girls, once again, thank you for the brilliant work that you submitted to Google Classroom last week. It was lovely to see you enjoying the nice weather and it was great to see how you were getting on with the Maths work marked.

Unfortunately, we now know that we won't be able to return to school to finish up the school year together. It is such a pity as I was really hoping we could reunite and finish out the year together. The school will be in contact at some stage to inform you about our procedure for returning and collecting books etc. I have copies, Art work, Aistear work, booklets of work etc to return to the children in due course. Can I please ask you to collect any readers that were sent home (Phonics reader, Shared Reader) and keep them safe for me until it is time to return them to the school. Thank you.

Parents, work is marked for this week: Monday 25th- Friday 29th May. You will find work outlined below to complete daily and below that, you will see the "Resources" section with a link to click on that will lead you to the online resources needed for this week. Two tasks will be posted on Google Classroom on Monday for the week. As mentioned previously, if you are having difficulty viewing the videos or accessing any resources, please let me know through a message in the "Question Section" on Google Classroom.

Google Classroom is sending parents reminders to submit tasks and it is also labelling an entry as "late" if it is past the deadline. This is built into the system and we are unable to change the setting. These messages are not coming directly from the staff. Please submit the tasks whenever suits. I am always happy to see what the children have been up to.

I hope the week goes well. Take care!

Best wishes,
E. Gaire

Daily Plan of Work for Ms. Gaire's Junior Infants
Week: Monday 25th - Friday 29th May

Monday 25th May

-Shared Reading with Ms. Gaire: Click on this link to enjoy Story Time with Ms. Gaire.

<https://drive.google.com/file/d/1KX8azFF9sCLEk8Zc-H63MO1UXG1tyWmI/view>

-Reading: "oxfordowl.co.uk" website: Listen to your child read the "e book" story "Mix, Mix, Mix."
Watch this video to prepare for reading. Sound out the main words in the story with Ms. Gaire and read along: <https://drive.google.com/file/d/1Cm7CACnB0dLKy77yJckv1Lx62iWykmXI/view>

Use this link to read the story without help. Press "pause" as the video plays to allow enough time to read each page: https://drive.google.com/file/d/1PNiyjiLN0pObOAnT_n91WKZgh61t7LTd/view

- Tricky Words: Use Word Bag/ Tricky Words PowerPoint/ Play a game recommended on the handout the children got when leaving school.
- Handwriting: Letter 'b'. See ideas below. Watch this video to help with the formation of the letter "b": https://drive.google.com/file/d/1i5d7Lh8UDeYF1oKD8_emt7O9hDXvnO1O/view
Workbook page 18: Complete 2 lines of letter 'b'.
- Maths: Combining: Watch this video. It explains the two pages of work to do today.
https://drive.google.com/file/d/1De9ANL_Z3tIn2MIqHJBMqghCtfdDpwPI/view
Complete pages 103 & 104.
- Gaeilge: Click on this link. Your child can revise some Irish songs and poems that we learned throughout the year: https://drive.google.com/file/d/15DBuZZCvRQwAdlTkru_peL-ng2908I2g/view
- Pick a website/ app/ activity that was mentioned previously to work on.

Tuesday 26th May

- Reading: "oxfordowl.co.uk" website: Listen to your child read the story "Mix, Mix, Mix."
Use this link to access the story. Press "pause" as the video plays to allow enough time to read each page: https://drive.google.com/file/d/1PNiyjiLN0pObOAnT_n91WKZgh61t7LTd/view
- Revise Phonics: Use "Jolly Phonics Sounds" PowerPoint.
Click on this link to play a CVC word game:
http://www.literactive.com/Download/live.asp?swf=story_files/slides_US.swf
- Handwriting: Letter 'p'. See ideas below. Watch this video to help with the formation of the letter "p": <https://drive.google.com/file/d/1kWQefGo04sC24R4ehiqQ4iDNgnwkxy77/view>
Workbook page 19: Draw picture and complete 2 lines of letter 'p'.
- Sounds Book: Complete page with sound "er" (eg. sisterer, brotherer, motherer, fatherer, germer, winterer)
- Maths: Combining: Watch this video. It explains the two pages of work to do today.
<https://drive.google.com/file/d/1UnE--PJK9YxpxaQB5jLOotVmURPHWHCT/view>
Complete pages 105 & 108. **See task on Google Classroom:** After completing the work marked, please take a photograph of one of the pages of work completed so far this week (page 103/ 104/ 105/ 108) and submit it to Google Classroom.
- Pick a website/ app/ activity that was mentioned previously to work on.

Wednesday 27th May

- Shared Reading: Any book from home/ "Storyline Online" website/ Click the link below to find stories
- Reading: "oxfordowl.co.uk" website: Listen to your child read the story "Mix, Mix, Mix."
Use this link to access the story. Press "pause" as the video plays to allow enough time to read each page: https://drive.google.com/file/d/1PNiyjiLN0pObOAnT_n91WKZgh61t7LTd/view
- Tricky Words: Use Word Bag/ Tricky Words PowerPoint/ Play a game recommended on the handout the children got when leaving school. **See task on Google Classroom:** This week I would love to hear the children read 8 Tricky Words. Please pick 8 words from the "Tricky Word bag" for your child to read and send in a short video of your child reading the words.
- Handwriting: Letter 'p'. See ideas below. Watch this video to help with the formation of the letter "p" <https://drive.google.com/file/d/1kWQefGo04sC24R4ehiqQ4iDNgnwkxy77/view>
Workbook page 19: Complete 2 lines of letter 'p'.
- Maths: Combining: Watch this video to explain the work marked today:
https://drive.google.com/file/d/1RTy-dwI82IiSQGTTXYRLRZaO_fr_9q1k/view

Complete page 106.

-Gaeilge: Click on this link. Your child can watch the new Irish video on "Sa Bhaile" and repeat the words and phrases:

<https://drive.google.com/file/d/166vkfGkL5UUd6mOyOyxMVnVY12pHmY5n/view>

-Pick a website/ app/ activity that was mentioned previously to work on.

Thursday 28th May

-Reading: "oxfordowl.co.uk" website: Listen to your child read the story "Mix, Mix, Mix."

Use this link to access the story. Press "pause" as the video plays to allow enough time to read each page: https://drive.google.com/file/d/1PNiyjiLN0pObOAnT_n91WKZgh61t7LTd/view

-Revise Phonics: Use "Jolly Phonics Sounds" PowerPoint.

-Handwriting: Letter 'k'. See ideas below. Watch this video to help with the formation of the letter "k" <https://drive.google.com/file/d/11HHqaBhBLCXssl6-MSjiPkDJic8PBb6j/view>

N.B. We do not form the letter "k" like it is written on page 20 of the workbook. We write the letter like this- k. The video will explain what to do. Workbook page 20: Draw a picture and complete 2 lines of letter 'k'.

-Sounds Book: Complete page with sound "ar" (eg. star, farm, arm, barn) Well done! You have completed the last page in the Sounds Book! ☺

Maths: Combining: Watch this video. It explains the two pages of work to do today.

https://drive.google.com/file/d/17DS82LXR_6jHYMzj-57FdyrCY0NSV1I_/view

Complete pages 107 & 109.

-Pick a website/ app/ activity that was mentioned previously to work on.

Friday 29th May

-Shared Reading: Any book from home/ "Storyline Online" website/ Click the link below to find stories

-Reading: "oxfordowl.co.uk" website: Listen to your child read the story "Mix, Mix, Mix."

Use this link to access the story. Press "pause" as the video plays to allow enough time to read each page: https://drive.google.com/file/d/1PNiyjiLN0pObOAnT_n91WKZgh61t7LTd/view

-Reading: "Reading" PowerPoint: Play games at the start of the PowerPoint. Read slides 17 & 18: Read "ig" words & sentences.

-Handwriting: Letter "k". See ideas below. Watch this video to help with the formation of the letter "k" <https://drive.google.com/file/d/11HHqaBhBLCXssl6-MSjiPkDJic8PBb6j/view>

N.B. We do not form the letter "k" like it is written on page 20 of the workbook. We write the letter like this- k. The video will explain what to do. Workbook page 20: Complete 2 lines of letter "k".

-Maths: Combining: Watch this video to explain the work marked today:

<https://drive.google.com/file/d/1cgX5Nf8dzaJQwA00yizdvGKjdHcC--CJ/view>

Complete page 110.

-Gaeilge: Click on this link. Your child can watch the video of "An Fear Sinséir"

https://drive.google.com/file/d/1HteUgtG5s3zVqHPztE_CA072QYIPj7et/view

-Pick a website/ app/ activity that was mentioned previously to work on.

Resources

Click on the link below to access the following resources for this week. The resources are best viewed on a laptop or computer.

<https://drive.google.com/open?id=1-TmIOvMFDdq0ZkXfXt8UIgukIWSLPS7f>

1. **N.B.** "Reading advice- books and websites" This document lists some phonics books you can purchase for your child and free books online.
 2. "Tricky Words" PowerPoint
 3. "Jolly Phonics Sounds" PowerPoint (Watch the video link in the PowerPoint. Your child will see the Jolly Phonics programme we use at school and will hear my voice. Encourage your child to join in and revise all sounds.)
 4. "Reading" PowerPoint
 5. "Nursery Rhymes" PowerPoint (for revision purposes, if you wish)
 6. Folder: "Stories for Shared Reading." In this folder you will find a variety of stories for Shared Reading.
 7. Folders: "Maths Resources" and "English Resources." You can find additional worksheets in these folders if you wish to do some revision. There are some really nice reading activities in the English folder that I would recommend.
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Handwriting: Teaching letter formation

Introduce the letter name for the first time. For example: "This is the letter 'b' and it makes the sound 'buh' Can you think of any words that start with this sound?" After saying some words together (butter, big, bag), show your child how to write the letter, drawing attention to the starting point with the dot. At school we always say "We start at the dot."

When teaching how to write a new letter at school, children do station work. They might work at a sand station, playdough station etc. After working at the stations, the children complete the page with that letter in his/ her handwriting workbook.

Some station ideas to do at home:

- Tracing over: Parent uses a highlighter to write the letter. Using a pencil, child starts at the correct starting point and traces over the letter.
- Letter creation: Make the letter with stones/ beads/ pasta shells/ playdough etc.
- Finger tracing: Fill a tray with flour/ shaving foam/ sand. Encourage your child to form the letter in the flour/ foam/ sand.
- Extra practice: Use a variety of coloured crayons/ pens/ highlighters to practice the letter formation.