

**Ms. Gaire's Junior Infants**  
**Week Monday 27<sup>th</sup> April- Friday 1<sup>st</sup> May**

Dear Parent(s),

I hope everyone is well and continuing to stay safe. Well done on homeschooling your child so far. I understand that everyone's home situation is very different. Homeschooling can be overwhelming and challenging at times. English (reading, words & phonics) and Maths are important subjects to do daily. Other than that, just do as much or as little of the suggested work as you see fit.

I hope your child enjoyed the story posted last week "Buddy and Cuddles say Hello." The children really enjoy spending time with these teddies at school and I hope it brought your child some comfort and familiarity seeing them again. This week, through the use of pre-recorded videos, your child will see some familiar programmes we use at school and will hear my voice guiding & teaching throughout.

Last week, Ms. Hetherton wrote a letter addressing our school community. You can access this letter by clicking the link below. You will also find an information sheet explaining the staff's next step in distance learning, the implementation of Google Classroom. Google Classroom allows us to offer a more interactive education at this challenging time.

<http://www.prosperousns.ie/home/an-important-message-at-the-beginning-of-a-new-term>

Last week, all parents received a text message with instructions for setting up their child to access Google Classroom. Teachers are using Google Classroom to assign two tasks a week based on the school work posted on the class blog. The instructions for these tasks can be found when you log into Google Classroom. I will log in between 9.20am- 3pm to provide feedback on your child's work. Thank you to those who have already logged in and submitted last week's "tester" task. It is lovely to be able to interact somehow again with the children. I look forward to seeing the two tasks this week and replying to your efforts.

Work is marked for this week: Monday 27<sup>th</sup> - Friday 1<sup>st</sup>. You will find work outlined below to complete daily and below that, a link to click that will lead you to the online resources needed.

Thinking of you all,  
Mind yourselves and keep safe,  
Ms. Gaire

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**Daily Plan of Work for Ms. Gaire's Junior Infants**  
**Week: Monday 27<sup>th</sup> April- Friday 1<sup>st</sup> May**

**Monday 27<sup>th</sup> April**

- Shared Reading: Any book from home/ "Storyline Online" website/ Click the link below to find stories
- Reading: "Starfall" website: Listen to your child read the story "Peg the Hen." (Search "Starfall" on "Google", click the first option, click "Kindergarten", click "Learn to Read", click "Peg the Hen") Watch this video and read along for practice.  
[https://drive.google.com/file/d/1g56kQz00lxOQlzVJNa9-J\\_7p0dh2sRK0/view](https://drive.google.com/file/d/1g56kQz00lxOQlzVJNa9-J_7p0dh2sRK0/view)
- Tricky Words: Use Word Bag/ Tricky Words PowerPoint/ Play a game recommended on the handout the children got when leaving school.
- Handwriting: Letter 'n'. See ideas below. Workbook page 10: Draw picture & complete 2 lines of letter 'n'
- Maths: **See task on Google Classroom**: Number 5 Formation: On a blank page, write some number 5's. You can use pencils or crayons. Say your number 5 rhyme: "Down and around with a flag on high, that's the way we make a 5." Take a picture of your work and submit the photograph.
- Pick a website/ app/ activity that was mentioned previously to work on

**Tuesday 28<sup>th</sup> April**

- Reading: "Starfall" website: Listen to your child read the story "Peg the Hen"
- Revise Phonics: Use "Jolly Phonics Sounds" PowerPoint
- Handwriting: Letter 'n'. See ideas below. Workbook page 10: Complete 2 lines of letter 'n'
- Sounds Book: Complete page with "ch" (eg. chips, chair, chease)
- Maths: Work on "Weight" PowerPoint. Complete page 94 in Maths school workbook.
- Gaeilge: Watch this video on "Éadaí" and repeat the words & phrases. Try singing along with the song.  
<https://drive.google.com/file/d/1-DiEPXEmyP-kFxxkKv-0IImHVt6rIj-SK/view>
- Pick a website/ app/ activity that was mentioned previously to work on

**Wednesday 29<sup>th</sup> April**

- Shared Reading: Any book from home/ "Storyline Online" website/ Click the link below to find stories
- Reading: "Starfall" website: Listen to your child read the story "The Big Hit"
- Tricky Words: Use Word Bag/ Tricky Words PowerPoint/ Play a game recommended on the handout the children got when leaving school.
- Handwriting: Letter 'm'. See ideas below. Workbook page 11: Draw picture & complete 2 lines of letter 'm'
- Maths: Work on "Weight" PowerPoint. Complete page 95 in Maths school workbook.
- SPHE: **See task on Google Classroom**: Social Activity- Submit a photograph of an activity you are enjoying since you have been at home.
- Pick a website/ app/ activity that was mentioned previously to work on

## Thursday 30<sup>th</sup> April

- Reading: "Starfall" website: Listen to your child read the story "The Big Hit"
- Revise Phonics: Use "Jolly Phonics Sounds" PowerPoint.
- Handwriting: Letter 'm'. See ideas below. Workbook page 11: Complete 2 lines of letter 'm'
- Sounds Book: Complete page with "sh" (eg. shop, sheesh, ship)
- Maths: Work on "Weight" PowerPoint. Complete page 96 in Maths school workbook.
- Pick a website/ app/ activity that was mentioned previously to work on

## Friday 1<sup>st</sup> May

- Shared Reading: Any book from home/ "Storyline Online" website/ Click the link below to find stories
- Reading: "Starfall" website: Listen to your child read the story "The Big Hit"
- Reading: "Reading" PowerPoint: Play games at the start. Read slides 9 & 10: Read "am" words & sentences.
- Handwriting: Letter 'h'. See ideas below. Workbook page 12: Draw picture & complete 2 lines of letter 'h'
- Maths: Work on "Weight" PowerPoint. Complete page 97 in Maths school workbook.
- Gaeilge: Watch this new video on "Éadaí" and repeat the words & phrases.  
<https://drive.google.com/file/d/14TyIMB73STrYovK3ZqjWrqXmYGn0cIDS/view>

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Click on the link below to access the following resources. The resources are best viewed on a laptop or computer.

<https://drive.google.com/open?id=1-TmIOvMFDdq0ZkXfXt8UIguklWSLPS7f>

1. Maths "Weight" PowerPoint. (This PowerPoint is an interactive one involving games. It is best to download the PowerPoint to view it, so that your child can play the games and click on the correct answer.)
2. "Tricky Words" PowerPoint
3. "Jolly Phonics Sounds" PowerPoint (Watch the video link in the PowerPoint. Your child will see the Jolly Phonics programme we use at school and will hear my voice. Encourage your child to join in and revise all sounds.)
4. "Reading" PowerPoint
5. "Nursery Rhymes" PowerPoint (for revision purposes, if you wish)
6. A new folder has been added called "Stories for Shared Reading." In this folder you will find a variety of stories for Shared Reading.

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### Handwriting: Teaching letter formation:

Introduce the letter name for the first time. For example: "This is the letter 'n' and it makes the sound 'nnnnnn.' Can you think of any words that start with this sound?" After saying some words together (net, nine, nice), show your child how to write the letter, drawing attention to the starting point with the dot. At school we always say "We start at the dot."

When teaching how to write a new letter at school, children do station work. They might work at a sand station, playdough station etc. After working at the stations, the children complete the page with that letter in his/ her handwriting workbook.

#### Some station ideas to do at home:

- Tracing over: Parent uses a highlighter to write the letter. Using a pencil, child starts at the correct starting point and traces over the letter.

- Letter creation: Make the letter with stones/ beads/ pasta shells/ playdough etc.
- Finger tracing: Fill a tray with flour/ shaving foam/ sand. Encourage your child to form the letter in the flour/ foam/ sand.
- Extra practice: Use a variety of coloured crayons/ pens/ highlighters to practice the letter formation.