

Ms. Gaire's Junior Infants

Dear Parent(s),

I hope you and your family are keeping well.

Thursday 12th of March was the day schools were notified to close, and teachers were instructed to mark work for students. I'm sure you can appreciate that this was difficult to do given the short notice. Topics were chosen that would be easier to cover with children in a home setting. Work was marked and the commencement date for this was Wednesday 18th of March. Personally, I marked work based on the regular homework that would have been given along with one or two other pieces of work that may have been completed during the school day. I trust that you did your best to cover the topics marked. I focused on the academic work for your child and I'm sure you focused on other important activities, such as, lovely creative work, artwork, baking, games, exercise etc.

Unfortunately, it is a strange and worrying time, therefore, please don't worry if all the work marked has not been completed. Keeping safe and healthy is more important.

The Department of Education instruct that we continue to mark work for students. Please see below work marked for the week Monday 30th March - Thursday 2nd April.

Please pass on my best wishes to your child. I hope he/ she is doing well and I look forward to being reunited again. 😊

Best wishes and take care,

E. Gaire

A Booklet of Resources has been posted on the school website. It sets out various activities, apps, websites, YouTube and podcast suggestions as well as online subscriptions to various educational resources. The staff hope that by providing this booklet, we may be able to alleviate some pressure you may be facing at this time.

Also, below is a list of activities suitable for Infants. If possible, an activity could be completed daily.

Physical Education:

Throwing and catching a ball:

- Focus on the under arm and over arm throw.
- Throw into a target (hula hoop/ box/ container)

-Play the games "DONKEY", "Hot Potato"

Running, jogging, jumping, skipping, hopping:

- Practise doing laps of the garden by running/ jogging etc.

-Jog for 10 secs, hop for 10 secs etc.

-Skip with a skipping rope.

-Create an obstacle course.

-Make your own hopscotch in the yard.

Dancing:

-Create a short dance routine.

-Mirror movement: With a partner, decide who is the "mirror." The "mirror" mimics the movements of the other person keeping with the rhythm of the music.

-Play Musical Chairs.

-Website "Go Noodle" for guided dance

SPHE:

Mindfulness:

-*"Cosmic Kids"* on Youtube: Guided yoga lessons for children.

Create healthy meals:

-Pick a day to create a healthy breakfast, snack, lunch and dinner. Speak about the foods chosen and why they are healthy options.

-Have an indoor picnic.

Social skills:

-Make a phonecall/ Facetime/ Skype a friend or relative.

-Draw a picture for a relative and send it in the post.

-Play games: board games, charades, I-spy, card games, Twister, Simon Says etc.

-Make a jigsaw with a family member

-Make up a quiz based on your family

<p>sessions.</p> <p><u>Walking:</u></p> <ul style="list-style-type: none"> -Go for a walk. -Walk the dog. -Go on an Outdoor Scavenger Hunt. Devise a checklist in advance to bring with you. <p><u>Workouts:</u></p> <ul style="list-style-type: none"> -Cycle your bike. -“The Body Coach TV” on Youtube: Guided workouts for children. -“Go Noodle” websites for workouts. 	
<p><u>Arts & Crafts:</u></p> <ul style="list-style-type: none"> -Make an Easter Card. -Create a pattern. -Paint/ Draw a picture. -Design a new cover for your favourite book. -Create a painting by using cotton buds/ cotton wool/ string etc instead of using a paintbrush. -Colour in colouring books. -Junk Art: Create something using toilet paper holders, boxes, cereal boxes, bottles, bottle tops etc. -Make a sock puppet/ paper hat. -Do leaf rubbings. <p><u>Art websites:</u></p> <ul style="list-style-type: none"> -“Twinkl”: Mindful colouring sheets -“mrsbrownart.com” -“I am an artist” 	<p><u>Music:</u></p> <ul style="list-style-type: none"> -Listen to various pieces of music (pop music, classical music etc.) -Dance/ march to music. -Create percussion instruments to focus on the beat of the music. Make a shaker (rice in a bottle)/ drum (butter tub/ box) -Sing favourite songs. Seek karaoke songs on Youtube.
<p><u>History:</u></p> <p><u>Mini Project:</u></p> <ul style="list-style-type: none"> -Cut out articles from the newspapers based on the current pandemic. Create a journal/ diary by sticking in the newspaper articles and cuttings. Draw pictures to record what you have been getting up to. <p><u>Sequence a story:</u></p> <ul style="list-style-type: none"> -Read/ Listen to a story. Retell the story focusing on the correct order of events/ Draw a few pictures on pieces of card and sequence the pictures to retell the story from start to finish. 	<p><u>Geography:</u></p> <p><u>Nature Walk:</u></p> <ul style="list-style-type: none"> -Go for a walk and take note of the signs of Spring. <p><u>Weather watch:</u></p> <ul style="list-style-type: none"> -Create a chart for a week. Draw symbols (sun/ clouds/ rain etc) for each day to record the weather over the duration of the week. <p><u>Project:</u></p> <ul style="list-style-type: none"> -Start a project. Research information and draw pictures. (Ideas: a flower in the garden/ the season of spring) <p><u>Website:</u></p> <p>“National Geographic Kids”</p>
<p><u>Science:</u></p> <p><u>Materials:</u></p> <ul style="list-style-type: none"> -Go on an indoor Scavenger Hunt. Create a checklist in advance. Look for items that are soft, hard, rough, soft etc. Group the items 	<p><u>Home skills:</u></p> <ul style="list-style-type: none"> -Baking (bake cupcakes/ cake/ biscuits) -Help make lunch/ dinner -Household chores: Learn how to load the dishwasher/ tidy up the toys/ make the bed etc.

<p>into categories.</p> <p><u>Planting:</u> -Plant some seeds.</p> <p><u>Floating & Sinking:</u> -Investigate whether your toys float or sink in water.</p> <p><u>Website:</u> "National Geographic Kids"</p>	
<p>Fine Motor Skills: -Play with playdough -Use a tweezers to pick up pieces of rice/ pasta -Draw a picture -Cut out pictures from magazines/ cut out shapes -Build something using blocks/ lego -Build a fort</p>	<p>Gaeilge: -Watch something on Cúlo4/ TG4 <u>Topic: An Aimsir (Weather)</u> Vocab: Tá an lá te. Tá an lá fuar. Tá an lá tirim. Tá an lá fliuch. Tá an lá scamallach. Tá an lá gaofar. Say the sentences. Draw a picture for each sentence. <u>Topic: An Scoil (School)</u> Vocab: mála scoile, leabhar, cópileabhar, peann luaidhe, scriosán, rialóir, criáin. Say the words. Game: Empty school bag. Child closes his/her eyes. Parent places a book into the school bag. Child opens eyes, checks the school bag and says "Tá leabhar sa mhála scoile" etc.</p>
<p>English: <u>Tricky Words:</u> -Use the PowerPoint. -Play games recommended on handout that the children got when leaving school. <u>Recommended Websites for Reading and Phonics:</u> -"Alphablocks" on Youtube is helpful for Phonics -"ixl.com": Select "English" and select "Junior Infants" -"Storyline Online": Movie Stars read stories to children. -www.mystorybook.com: Make your own story. -NB! "Starfall" is a fantastic and important website to work on to help your child retain the sounds learned to date and to read daily. Select the "Kindergarten" tab. Use this website to revise/ do the following: Alphabet Colours Nursery Rhymes Click the "Learn to Read" tab and listen to your child read short stories (example: "Zac the Rat", "Peg the Hen" etc.) -NB! "Twinkl" is also a brilliant website to work</p>	<p>Maths: <u>Colours:</u> Revise colours and sort your toys by colour <u>Matching:</u> -Pair your socks <u>Pattern activity:</u> Create patterns (spoon, fork, spoon fork etc. Lego pieces: red, blue, red, blue etc) <u>Recommended Websites:</u> -NB! "ixl.com": Select "Maths" and select "Junior Infants" -ABCya -NB! "www.topmarks.co.uk" -NB! "Twinkl": Select "Junior/ Senior" tab and work on the following: EMA: counting, colours, comparing sets, more or less, patterns Number: counting flashcards, number formation 1-5 Shapes: 2D Shapes, 3D Shapes Measures- Time: day & night, days of the week, months of the year, seasons, sequencing</p>

on. Select the "Junior/ Senior" tab. Use this website to work on:

Alphabet
Phonics
Reading
cvc words

**Daily Plan of Work for Ms. Gaire's Junior Infants
Monday 30th March - Thursday 2nd April**

Monday 30th March

- Shared Reading: any book from home
- Revise Tricky Words. Learn new words "go" & "no"
- Handwriting workbook: Draw picture & complete 2 lines of letter 'q'
- Sounds Book: Complete page with "ee"
- Pick a website/ app/ activity from above to work on

Tuesday 31st March

- Reading: Read words on List 10
- Revise Phonics: Use Jolly Phonics Sounds PowerPoint.
- Handwriting workbook: Complete 2 lines of letter 'q'
- Maths: Revise prepositions (beside, in, above, on, next to, under) Play games (eg. Put the cup on the plate. Put the spoon next to the plate.)
- Pick a website/ app/ activity from above to work on

Wednesday 1st April

- Shared Reading/ "Storyline Online" website
- Revise Tricky Words in Word Bag & use Tricky Words PowerPoint
- Handwriting- Draw picture & complete 2 lines of letter 'u'
- Sounds Book: Complete page with "or"
- Pick a website/ app/ activity from above to work on

Thursday 2nd April

- Reading: Read words on List 10
- Revise Phonics: Use Jolly Phonics Sounds PowerPoint.
- Handwriting workbook: Complete 2 lines of letter 'u'
- Maths: Complete page 15 in Home Maths workbook
- Pick a website/ app/ activity from above to work on

**Easter Break Friday 3rd - Sunday 19th April
Enjoy the break! 😊**

Click on this link to access the resources:

<https://drive.google.com/open?id=1-TmIOvMFDdq0ZkXfX+8UIguklWSLPS7f>

1. Tricky Words PowerPoint
2. Jolly Phonics Sounds PowerPoint
3. Nursery Rhymes PowerPoint
4. Find a variety of stories to read for Shared Reading