

**Ms. Gaire's Senior Infants**  
**Week: Monday 15<sup>th</sup> - Friday 19<sup>th</sup> June**

Dear parents, girls and boys,

I hope everyone had a nice weekend!

Boys and girls, thank you for submitting pictures and videos of the activities you chose to do last week. I was impressed with the fantastic creations you sent to Google Classroom. I saw lovely print paintings, artistic chalk drawings, food characters and marble mazes, just to name a few.

Parents, thank you for coming to school last week to collect your child's work and return the books on loan. It was nice to see you all again and to hear how your child has been getting on. Also, thank you for your kind words. Term 3 was much different to what we all had imagined! Thanks to your support, help and dedication, both you and I were able to guide your child through Term 3. Team work!

If you were unable to collect your child's work last week, you can do so Monday- Friday from 9am-3pm until the end of June. The school office is open. In your child's pack of work, you will find an envelope containing your child's school report, booklist for September, a letter regarding school payments, a school insurance form and a certificate from me. Please return the Shared Reader and PM reader to the school if you haven't done so already. Thank you.

Hope the week goes well for you all!

Best wishes,

E. Gaire

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**Daily Plan of Work for Ms. Gaire's Senior Infants**  
**Week: Monday 15<sup>th</sup> - Friday 19<sup>th</sup> June**

**Task on Google Classroom: "Activity of choice. Monday 15<sup>th</sup>"**

See task "Activities of choice. Monday 15<sup>th</sup>" on Google Classroom and view the document attached. Choose an activity from this document and submit it as a photograph/ video, whichever format suits best. Please label the activity/ Write a comment outlining what activity was done. Please submit your work by Friday 19<sup>th</sup> of June. Thank you.

-I recommend that once a week you revise Phonics, Tricky Words & Dolch Words with your child.

**Monday 15<sup>th</sup> June**

-Independent Reading: Book of choice/ Use "Starfall" website/ Click on "Resources" link at the end of this document and find the folder: "Stories to read." In this folder, you will find a variety of stories.

**Optional:**

-Water based play: Set up a basin of water with different sized cups/ containers. Encourage your child to play with the water and revise language such as "full, empty, half full, half empty" etc.

**Tuesday 16<sup>th</sup> June**

-Independent Reading: Book of choice/ Use "Starfall" website/ Click on "Resources" link at the end of this document and find the folder: "Stories to read." In this folder, you will find a variety of stories.

**Optional:**

-See task on Google Classroom and upload your task of choice.

### Wednesday 17<sup>th</sup> June

-Independent Reading: Book of choice/ Use "Starfall" website/ Click on "Resources" link at the end of this document and find the folder: "Stories to read." In this folder, you will find a variety of stories.

Optional:

-Act of kindness: Help an adult at home with a job around the house or garden. It could be tidying your room, emptying the dishwasher, picking up toys, watering the plants etc.

### Thursday 18<sup>th</sup> June

-Independent Reading: Book of choice/ Use "Starfall" website/ Click on "Resources" link at the end of this document and find the folder: "Stories to read." In this folder, you will find a variety of stories.

Optional:

-Play a board game: Pick your favourite board game and play it with your family.

### Friday 19<sup>th</sup> June

-Independent Reading: Book of choice/ Use "Starfall" website/ Click on "Resources" link at the end of this document and find the folder: "Stories to read." In this folder, you will find a variety of stories.

Optional:

-3D Shape Hunt: Look around your house for cubes, cuboids, cylinders and spheres. Sort the items into the different 3D shapes.

### Note:

The PDST has created a great resource which aims to support the emotional wellbeing of children. The web page features a range of calming breathing techniques, written activities and guided visualisations that children can use to bring about a sense of peace and comfort in any situation. The resource is suitable for children of all ages and class levels.

<https://www.pdst.ie/primary/healthwellbeing/relaxationandself-regulationtools>

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## Resources

Click on the link below to access the following resources. The resources are best viewed on a laptop or computer. [This link will still work over the summer break should you wish to revise Jolly Phonics Sounds, words from Dolch Lists etc.](https://drive.google.com/drive/folders/1GEwjyyKr2P2MXOUWD5ADJ-2DSZu7vHZ-?usp=sharing)

<https://drive.google.com/drive/folders/1GEwjyyKr2P2MXOUWD5ADJ-2DSZu7vHZ-?usp=sharing>

You can access:

Document "Dolch Lists 1-11"	"Jolly Phonics Sounds" PowerPoint & video link
Folder "Stories to read"	Folder: "Maths Resources"
Folder: "English Resources"	Folder: "Money"
"Reading Recommendations- books & websites"	Document "Activities"