

Ms. Lynch's Senior Infants.

Weeks 20th and 27th April.

Dear Parents, Boys and Girls,

I hope everyone is doing ok in these very strange times. Hopefully, you all had a nice Easter and enjoyed the lovely weather, despite having to stay at home.

I am enclosing some work and activities for the coming fortnight. As I said before, there is no pressure to do all of the work listed. Please do whatever suits your family situation best and let it not be a source of stress in your home.

Ideally, if you could read to, and with your child every day, it would be great. (See the shared reading suggestions and the independent reading ideas below).

Best wishes and take care,

M. Lynch

Shared Reading:

Continue to read plenty of books to your child and discuss/chat about the stories afterwards.

Storylineonline is a great resource where stories are read aloud to children.

Twinkl web site is free to all at the minute. Choose the Junior/Senior tab and click "English" and "Audio books"

Story Beries.com Lots of great stories here too.

Epic. Great selection of children's books online

Independent Reading: The following websites have lots of books available. Pick the level that best suits your child's reading level.

oxfordowl.co.uk has loads of free e-books including the Kipper and Chip books. You will need to register to avail of these free e-books.

reading eggs This website is free for a month.

starfall is a great website. Click on the kindergarten tab. Select the "Learn to read" tab and "I'm reading" tab

Phonics:

These websites will help your child revise and retain the sounds learned to date

starfall Click on the kindergarten tab.

ixl.com Select "English" and then "Senior Infants". There are loads of phonics activities here.

Click on the link at the end of this document to access the **Jolly Phonics** sounds.

Tricky Words & Dolch Words in Words Copy

Every child has been progressing through the Tricky Words first and then the Dolch Lists at different paces. Some children may be revising these words, while other children will be learning words from these lists for the first time.

- Continue to revise sight vocabulary in word copies and play word games if included in your child's folder.
- I'm including the Dolch Lists in the link at the end of this document for the children who were working on these. Please select the next word list relevant to your child.
- Mrs. O'Shea's group: Dolch lists were added into your child's folder before Easter. These can be cut up (one list at a time) and used for the word games when/if your child has finished all the Tricky Words.

Handwriting: Capital letters

- Handwriting book: M, N (20th April) U, J (27th April)
- Practice these letters every day. Use extra copy/ spare pages etc. Check pencil grip. Make them using play dough if you have it, trace over highlighter ...etc. Ensure your child is forming the letters correctly.
- Practice the letter formation of these lower case letters also.

Dictation:

Before Easter, I recommended calling out simple words and encouraging your child to sound these out as they wrote them down. Eg: cat, man, drop, farm, etc.
Also: **sh; ch; th** words Eg. Shut; chop; chat; much; that

- Add in the following sounds now if your child is doing well at the above words. **ai, oa, ie, ee, or**

(You can write these sounds on a page for your child to look at them when spelling out words initially) Samples include:

ai: rain, brain, pain, Spain, train

oa: goat, road. boat, oats, oak

ie: pie, tie, die, died, lie

ee: sheep, tree, creep, three

-As well as practising words in isolation, practise writing full sentences.

Eg: The man went to Spain; I see a goat at the tree.

-Encourage correct use of punctuation and watch for correct letter formation also.

(Call out 5 words and 1 sentence for dictation activity)

Free Writing: Encourage your children to do some free writing. They can write about anything that interests them. E.g.

- Get them to draw a picture for a few minutes and then write some sentences about it.
- Write a few sentences about a story they heard/read.
- Write about themselves/family
- Write a few sentences about what they do every day.

Help them to sound out the words as they write.

Maths: Revision:

- -Revise number formation: Numbers 1- 10
- Revise addition using a number line. Use a counter and start on the correct number on the number line. Move the counter forward as you count on. **Cracking Maths P. 122-127**

Topic: Capacity

- Follow the link below to find a PowerPoint to help your child work through this topic.
- Fill a basin with water and provide different containers. Eg. cup, jug, saucepan, milk carton, egg cup etc. Let your child fill and empty them into each other. Estimate first Eg. How many cups do you think will fill the jug/saucepan etc. (I always do this outside!)
- **Cracking Maths p.139/140**

https://drive.google.com/open?id=1HwqWfISf_s9aHIn4IKMcqPQcb6QwOC4w#

1. Dolch lists.
2. Jolly phonics Sounds
3. Capacity powerpoint

Science:

- Floating & Sinking: -Investigate whether items float or sink in water. A good outdoor activity! Fill a basin and collect objects (E.g. lego, pebbles, tissue, leaf, small toys, cutlery etc.) Estimate first, then do the experiment.
- Signs of Spring: Go for a walk and take note of the signs of Spring. Look out for new buds, flowers growing, birds building nests...

Other Ideas:

- Cosmic kids (Guided Yoga lessons).
- The Body Coach TV" on Youtube: Guided workouts for children.
- Go Noodle: Guided workouts and dances
- See also the Booklet of Resources has been posted on the school website.

