

Ms. Mahoney and Ms. Kavanagh's Junior Infants 20th April - 24th April

We hope everyone is well and continuing to stay safe. We miss you all and we hope you enjoyed your Easter break in the sunshine! :)

We understand that completing work at home with your child can be challenging and overwhelming at this time. Please continue to do what is best for your family as everyone's situation is different. We have included a few ideas to help keep the children engaged. The children have had experience of some of these activities in school. There is no pressure to complete these suggested activities everyday. Please pick and choose what suits you and your family.

Reading

Big Cat Books are offering a free login for parents. The books are not cvc based but they will help your child to read words (with or without you). The pictures will give them a clue. Choose Pink Band A books.

Search: <https://connect.collins.co.uk/school/portal.aspx>

Click teacher login

Username: parents@harpercollins.co.uk

Password: Parents20!

Google Power points and Activities

Maths:

<https://drive.google.com/open?id=1bM8AMBARZSU55An2V5aDwSqZM4P1BZGc>

Literacy:

<https://drive.google.com/open?id=1Rqbr-z9mGozzjqcytKtzNnZwm5F8V4vZ>

Art:

<https://drive.google.com/open?id=1cSXWA9vQrFLI0r5U9BhsdjwnJqiwxnLj>

History

https://drive.google.com/open?id=1t8iUi_bUmZ8jXssJYUZn-T3g4SKiBmJB

(this power point is to help with re-telling and sequencing the story you watched on you tube)

Online Activities

https://padlet.com/yvonne_mahoney/ue3flie3xoyx

Type the above address into your search engine and you will find a huge amount of online resources which will complement the work covered this week.

Tricky Words Activities:

1. **Word Hunt:** Write the tricky words completed so far on a piece of paper. Place them in obvious places around the home. You can either call the word out that you want your child to retrieve or give them a list of the words you wanted collected in that order.
2. **Circle the word:** Write or print the tricky words already learnt onto one sheet. Call out the tricky word you would like your child to identify and what colour you would like them to trace that word in. e.g. ' Sarah, this time can you find the word ' are' for me and trace it using the colour green.'

Handwriting Activities:

We are now introducing the letter name for the first time. 'This is the letter 't' and it makes the sound.....'

In school when teaching handwriting the children are taught through stations. They have 5 stations a day. We do not suggest that you do all five a day, however you might like to use one station before completing the 2 lines of handwriting in their little book.

Station Ideas:

Use a variety of coloured crayons/ pens/ highlighters to practice the day's letter formation

Paint

Use playdough to create the letter

Chalk

Make the letter with stones/ beads/ Lego etc.

Monday 20th April

Revise Tricky Words

Learn the Tricky Word 'go'

Handwriting- 2 lines of r

Blue Sounds Copy- ee e.g. sheep, peep, beep

Blending Sheet

Maths- Watch the video link introducing the different ways we can make the number 5.

https://youtu.be/q_DGrdsyirk

Make a variety of sets (groups) of 5. Encourage the children to count out groups of 5.

PE-tune in to Joe Wicks live workouts on youtube at 9am or Go Noodle website or Just Dance on youtube or 10@10 on rtejr website

Tuesday 21st April

Handwriting- 2 lines of r

Revise Jolly Phonics- make simple words with the sounds

Blue Sounds Copy- or e.g. corn, torn, horn

Blending Sheet (power point to complement)

Reading- See below for some CVC reading ' Pam Has Jam'

Maths-Work through the number 5 power point. Continue to make sets of 5.

History: Listen to Handa's Surprise on you tube. Discuss the sequence of the story.

<https://youtu.be/ocnRQi89nK8>

Wednesday 22nd April

Revise Tricky Words

Learn the Tricky Word 'said'

Handwriting- 2 lines of n

Blue Sounds Copy- short 'oo' as in book, look, took, shook, good, cook, foot

Blending Sheet (power point to complement)

Maths- Continue counting to 5. Make different sets from 1 to 5. Ask the children to identify the sets of 5. Linked worksheet in maths folder 'Grandad's Farm'.

Art: Monkey Mask cutting activity (in folder)

Thursday 23rd April

Handwriting- 2 lines of n

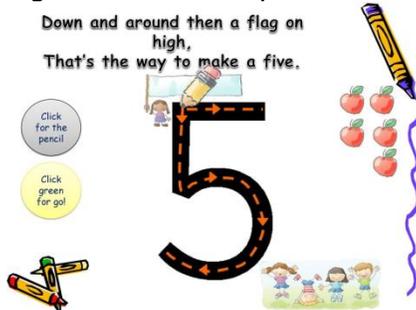
Revise Jolly Phonics

Blue Sounds Copy-long 'oo' as in food, pool, tool, soon, spoon

Blending Sheet

Reading- See below for some CVC reading 'Ben's Hen'

Maths- Introduce the number formation of number 5 using the rhyme 'Down and around then a flag on high, that's the way we make five'.



Trace the number 5 ensuring correct formation (worksheet in folder).

Number 5 Scavenger Hunt: (this can be edited to suit your home)

1. 5 socks
2. 5 teddies
3. 5 spoons
4. 5 shoes
5. 5 cups
6. 5 toys
7. 5 books
8. Find the number 5 somewhere in your house

Friday 24th April

Handwriting- 2 lines of m

Revise all Tricky Words

Blue Sounds copy- ng e.g. strong, ping pong, song

Blending Sheet

Maths- Make sets of 5. Practice number 5 formation and rhyme. Write a variety of numerals between 0-5 on a sheet (they can be repeated). Encourage your child to circle all the number 5's.

Wellbeing: Cosmic Yoga

Pam Has Jam

Pam has a bit of jam.
The jam is not in a bag.
The jam is not in a pan.
The jam is in a can.
The jam is not bad.



Pam has a bit of _____.

- yam ham jam

The jam is in a _____.

- can pan bag

The jam is not _____.

- sad fat bad

Name: _____

-en
Family

I Can Read Simple Stories!

Directions: Read the story. Highlight the -en family words.
Answer the questions. Write the correct word on the line.



Ben's Hen

Ben got a new red hen.

Her name is Jen.

Jen, the hen, likes Ben.

Jen had ten eggs for Ben.

Ben is happy with Jen.

1. Ben got a new

_____.

den

hen

pen

2. What is the hens

name? _____.

Ben

Jen

Len

3. Jen, the hen, likes

_____.

^apen

Ben

^ahen

4. How many eggs did

Jen lay? _____.

ten

den

men

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